Government College Israna (Panipat)

Affiliated to Kurukshetra University Kurukshetra

Session 2018-19

The Internal Quality Assurance Cell (IQAC) of the college conducts student satisfaction survey as per format of NAAC. A questionnaire consisting of 22 questions (21 objective type questions and 1 open ended question) is supplied to students of the college.

Proforma for Students' Satisfaction Survey (Teaching and Learning)

1. How much of the syllabus was covered in the class?
   4 – 85 to 100%   3 – 70 to 84% 2 – 55 to 69%
   1– 30 to 54% 0 –Below 30%

2. How well did the teachers prepare for the classes?

   4 –Thoroughly 3 – Satisfactorily 2 – Poorly

   1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?
   4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily
   1– Generally ineffective 0– Very poor communication

4. The transparency in the admission process in the college is:
   4 – Excellent 3 - Very good 2 – Good
   1 – Fair 0 – Poor

5. Fairness of the internal evaluation process by the teachers:
   4 – Always fair 3 – Usually fair 2 – Sometimes unfair
   1 – Usually unfair 0– Unfair

6. Was your performance in assignments discussed with you?
   4 – Every time 3 – Usually2 – Occasionally
   1 – Rarely 0– Never

7. The college takes active interest in promoting internship, student exchange, field visit opportunities for students:
   4 – Regularly 3 – Often 2 – Sometimes
   1 – Rarely 0– Never

8. The teaching and mentoring process facilitates you in cognitive, social and emotional growth:
   4 – Significantly 3 – Very well 2 – Moderately
   1 – Marginally 0– Not at all

9. The college provides multiple opportunities to learn and grow:
   4 – Strongly agree 3 – Agree 2 – Neutral
   1 – Disagree 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes:
    4 – Every time 3 – Usually 2– Occasionally
    1 – Rarely 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you:
    4 – Every time 3 – Usually 2 – Occasionally
    1 – Rarely 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications:
    4 – Every time 3 – Usually 2 – Occasionally
    1– Rarely 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges:
    4 – Fully 3 – Reasonably 2 – Partially
    1 – Slightly 0– Unable to

14. The teachers are able to identify your weaknesses and help you to overcome them:
    4 – Every time 3 – Usually 2 –Sometimes
    1 – Rarely 0 – Never

15. The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:
    4 – Strongly agree 3 – Agree 2 – Neutral
    1 – Disagree 0 – Strongly disagree

16. The college / teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences:
    4 – To a great extent 3 – Moderate 2 – Some what
    1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities:
    4 – Strongly agree 3 – Agree 2 – Neutral
    1 – Disagree 0 – Strongly disagree

18. Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:
    4 – To a great extent 3 – Moderate 2 – Some what
    1 – Very little 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD/LED projector, Multimedia, etc. while teaching?
    4 – Above 90% 3 – 70 – 89% 2 – 50 – 69%
    1 – 30 – 49% 0 – Below 29%

20. The overall quality of teaching-learning process in your college is very good:
    4 –Strongly agree 3 – Agree 2 – Neutral
    1 – Disagree 0 – Strongly disagree

21. How do you rate the online teaching done by your teachers during lockdown period?
    4– Excellent 3 - Very good 2 – Good
    1 – Fair 0– Poor

22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
    a)
    b)
    c)

Report on Student's Satisfaction Survey 2018-19

Objectives of student satisfaction survey:

The feedback has three main objectives:

1. To provide students with the opportunity to comment on the quality of their learning experiences.

2. To assess the success of education and learning provisions in relation to the expectations of students.

3. To provide feedback to teachers and Principal in order to improve delivery and/or content of the study-unit and/or program.

Methodology

The survey asks questions that will provide information about implementation support, enhanced knowledge and changed practice. The sample size of the study is 200, wherein 160 respondents represent BA students, 20 respondents represent B.com students and 20 students represent B.Sc. students. 60 of the students belong to first year, 60 to second year and 80

belong to third year students. The data has been collected directly from the students through questionnaire provided on the website of NAAC.
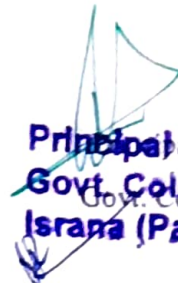
Analysis and Interpretation

- Out of the total respondents, 85% of the students are of the view that 85 to 100% of the course is covered in the class.
- 95 % of the students agree that teachers are prepared thoroughly for the lectures.
- Out of total respondents, 85% agree that teachers are able to communicate effectively always.
- 75 % of the respondents agrees that the transparency in the admission process in the college is excellent and 20 % of the respondents termed it as very good.
- Maximum number of students i.e. 95% of students agrees that there is always fairness in the internal evaluation process by the teachers. 80% students agree that teachers discuss the performance in assignments with them.
- 40% of the students are of the view that institute takes active interest in promoting internship, student exchange, and field visit opportunities.
- Teaching and mentoring process in the institution facilitates students in cognitive. social and emotional growth significantly as agreed by 80% of the students.
- Maximum numbers of students, i.e., 85% agree that institution provides multiple opportunities to learn and grow. Also, around 85% of the students think that teachers usually inform them about their expected competencies, course outcomes and programme outcomes.
- 80% of the students are of the view that mentor does a necessary follow up with an assigned task on usual basis.
- 90% of the students are happy with the illustration of the concepts through examples and applications. Maximum number of students (90%) agrees that teachers help in identifying the strengths and encourage them with providing right levels of challenges. Also, 85% of the respondents agree that teachers help in identifying the weakness and further help in overcome them.
- Maximum number of students i.e. 90%, agrees that institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- Maximum number of students i.e. 85% agrees that institution/ teachers use student's centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 90% respondents agree that teachers encourage participating in extracurricular activities.
- According to the survey, 80% of the students agree that great and moderate efforts are made by the institution to inculcate soft skills, life skills, and employability skills you ready for the world of work.
- On similar lines, maximum number of students (95%) has said that above 90% of teachers use ICT tools while teaching. Regarding the overall quality of teaching in the institute, almost 85% of the students agree that it is very good. 85% of the respondents rates the online teaching done by teachers during lockdown periodas excellent. Few suggestions and observation are also shared by the students in the end.

Conclusion

It can be concluded from the above analysis that majority of the students are satisfied with the teaching methods and techniques. The surveys help students reflect, become more self-aware, and adopt agency and ownership over their learning. Teachers are well prepared for their lectures and use interactive techniques to involve all the students in class discussion. There is no bias in evaluation of the student's performance. Students are satisfied with the opportunities of internship and placements provided by the institute. The focus of the institute is to provide experiential learning to the students along with development of skills so that they can increase their employability skills in future. Student's feedback surveys provide institutions and instructors with powerful information they can use to improve student learning and thus strengthen the institution as a whole.

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