Yearly Status Report - 2018-2019

Part A
Data of the Institution

1. Name of the Institution	**GOVT. COLLEGE ISRANA(PANIPAT)**
Name of the head of the Institution	**Dr. Sandep Kandhwal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01802598550**
Mobile no.	**9138162981**
Registered Email	**gcisrana@gmail.com**
Alternate Email	**naacgci@gmail.com**
Address	**Government College, Israna-Pardhana Road, Near Police Station, Israna**
City/Town	**Panipat**
State/UT	**Haryana**
Pincode	**132107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Rajpal Kaushik**
Phone no/Alternate Phone no.	**01802598550**
Mobile no.	**9813960999**
Registered Email	**gcisrana@gmail.com**
Alternate Email	**naacgci@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcisrana.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcisrana.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**2**	**2004**	**16-Feb-2004**	**16-Feb-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**04-Aug-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Gender Sensitization	**24-Aug-2018**	**200**

through participation in Panipat Pink Marathan	1	
Swachhta Pakhwada	24-Aug-2018 15	100
Sport Promotion by Inter College Wrestling Competition	24-Aug-2018 2	1500
One month Self Defense Training for Girl Students	16-Apr-2019 30	150
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
All Students of the College	Earn While You Learn	DHE	2018 365	100000
All Students of the College	Educational Tour	DHE	2018 365	144960
All Students of the College	Placement Cell	DHE	2018 365	40000
All Students of the College	Science Exibition	DHE	2018 365	25000
All Students of the College	Women Cell	DHE	2018 365	102350
All Students of the College	Cultural Mandatory	DHE	2018 365	30000
All Students of the College	Office Exps	DHE	2018 365	70000
All Students of the College	Lab Augmentation	DHE	2018 365	200000
All Students of the College	Library	DHE	2018 365	150000
All Students of the College	Sports	DHE	2018 365	420000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Prepared and forwarded proposal of New Campus Building to the competent authorities 2. Conducted many activities to usher in awareness about Gender Sensitization and Women Safety 3. Organised InterCollegiate Wrestling Championship to promote sports activities 4. Promoted Sustainable environment and Green Environment initiatives 5. Conducted Students Elections to promote democratic practices among the students

[View File]

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To initiate efforts of New Campus Building	**Prepared and forwarded proposal of New Campus Building to the competent authorities.DHE approved the proposal and the work is in progress**
To usher in awareness about Gender Sensitization and Women Safety	**One month self defense training, Panipat Pink Marathon, Pepper Spray Distribution, and many other activities were organised**
To promote sports activities in the college	**Organised InterCollegiate Wrestling Championship**
To promote Sustainable Environment Practices	**Promoted Sustainable environment and Green Environment initiatives**
To conduct student elections with the aim to promote democratic practices among the students	**Conducted Students Elections to promote democratic practices among the students**
[View File]	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**12-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**This college is a state funded government institution governed by the Department of Higher Education (DHE), Government of Haryana. The institution is following the Management Information System (MIS) developed by DHE. This is a detailed system that provides the information to the competent authorities related to regular employees, contractual and extension employees working in the college, employee verification, deputation record, workload assessment, and other related reports. A Human Resource Management System (HRMS) is also operational where all the data of teaching and nonteaching staff is available. The details of the employees pertaining to their joining/posting, transfer, promotion, training, etc. are also available on HRMS portal. Moreover, an employee MIS module is also operational. All the teaching and nonteaching staff members of the institution can get access to this system by their individual login ID and password. They can create and update the information related to their personal details, qualifications, transfer profile, and other related information. This system also facilitates the employees to fill their online Annual Confidential Report (ACR). The employer can assess the information provided by the employees through this system.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College Israna, is one of the finest and oldest co-educational institute with good academic environment in rural area of District Panipat, Haryana. This prestigious institution offers Under Graduate(UG) Programmes viz. B.Sc., B.Com. and B.A. Admission process is strictly done as per the rules framed by the Kurukshetra University Kurukshetra and Dept. of Higher education, Panchkula, Haryana. The college has a well defined and suitable mechanism for teaching, curriculum delivery, documentation, presentation and evaluation. The curriculum scheme is categorical by the affiliating university i.e. Kurukshetra University, Kurukshetra through wide-ranging conversation with subject experts in the meetings of the Board of Studies includes the mode of transaction of the course in terms of lectures, tutorials, seminars, laboratory sessions, fieldwork, projects and such other activities that are adherently followed. The curriculum conveyance is planned before the commencement of regular studies through daily/weekly/monthly lesson plans ensuring ideal spacing of syllabus in working days of any academic session. The lesson plans are so formulated that comprehensive coverage of the syllabus can be ensured. The institution conveys the syllabus by using modern technological teaching aids, smart classrooms, internet facility in the programmes. The optimum use of ICT through audio-videos, smart board, compulsory computer awareness classes has been well integrated in the process of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is an essential part of college teaching- learning and other co curricular cum extra- curricular activities. The feedback is obtained from students and other stakeholders such as teachers, parents etc. The feedback received is tabulated and analysed by IQAC to find, where course correction is needed. The feedback is obtained from students on a structured feedback performa consisting of different parameters relevant for the quality enhancement in college activities. The students are also encouraged to suggest positive changes in curriculum delivery, internal assessment process, evaluation system and organization of co-curricular and extra- curricular activities. The feedback is also analyzed by Senior Mentors and discussed in the college council for taking necessary steps to enhance college in quality education. Then the key points of feedback are communicated to the IQAC so that the cell will provide its inputs. The IQAC draws its inference and takes it as an important element while suggesting improvements for quality enhancement. Round the year, staff meetings are held for getting opinions of teachers for the improvement of college functioning. A continuous and inclusive feedback mechanism involving different stakeholders and students is helpful to provide IQAC in giving important suggestions for setting new quality benchmarks and thereby to improve the college functioning in concurrence with present societal requirements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	389	270
BCom	Commerce	60	48	23
BSc	Non Medical	20	29	21
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	695	0	24	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	82	1	1	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is available in the college. It is called tutorial group system. Through Tutorial system (presently Mentor- Mentee) system a tutor is allocated to every student to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. This system has now been renamed as Mentor system. Under the Mentor system, the full-time teachers of the college are engaged as mentors of each class. Larger classes with huge numbers of students are assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice boards. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide important information about the academic calendar and conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its vision and mission and rules and regulations of the affiliating Kurukshetra University, Kurukshetra. The mentors use both formal and informal means of mentoring. It helps in boosting inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
695	24	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	24	0	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	Nill	1/2018	18/12/2018	04/05/2019
BCom	Nill	1/2018	18/12/2018	30/03/2019
BSc	Nill	1/2018	18/12/2018	04/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the institutions of conducting the Continuous Internal Evaluation as prescribed by the Kurukshetra University, Kurukshetra. In the last several years there have been changes in the mode of evaluation. Presently as a part of the continuous internal evaluation, internal assessment for theory papers is for 20 of the marks (20 marks in a 100-mark paper) which is split into 5 marks for attendance and 55 (10) marks for two handwritten assignments and one 5 marks class test. As a result of the continuous internal evaluation (CIE) method implementation as a part of the academic calendar the student regularity andparticipation in teaching learning process has improved a lot, as there are marks for each class attended and assignment completed. Each teacher works out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different subjective assignments and tests.For theory papers it is kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out of the-box thinking. CIE is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the assignments due to ill health or participation in extracurricular activities of the college are given an opportunity to give the assignment and class test on an alternate date. There is a set schedule for conducting the assignments which the students know in advance which helps them to prepare for exams in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the Academic Calendar of the Kurukshetra University, Kurukshetra. The Internal Assessment Committee decides on dates during which the internal assessment assignments are to be given to students and dates by which the marks need to be submitted to the office. These dates are adhered to during each semester. In the odd semester the dates for the first assignment/test for theory papers lies towards last week August while for the second one in the last week September/ beginning October. In the even semester the dates are usually in beginning February and end March. Dates for class tests of odd semester are in October month each year while for even semester they are in March month each year. Dates for conducting/submission of assignment and submission of marks are all displayed on notice boards by the Internal Assessment Committee. A sample of circular announcing dates for conduction of assignments and submission of marks has been uploaded. Other points incorporated in the academic calendar include plan of quality initiatives to be undertaken by IQAC and related teacher/student centric academic, extra-curricular and sports activities as per directions of Department of Higher Education, Haryana and Kurukshetra University, Kurukshetra.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Nill	96	39	40.62
UG	BSc	Nill	14	7	50
UG	BCom	Nill	21	10	47.61
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gcisrana.ac.in/images/115/MultipleFiles/File10901.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	Nill
International	Commerce	1	Nill
International	Geography	6	5
International	English	2	5

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	17	0
Presented papers	6	19	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Swachta Pakhwada	NSS/NCC	2	130
Independence Day Celebtation	NSS/NCC	2	150
NSS One Day Camp	NSS	2	150
Rally on Women Empowerment and speech competition on Women Safety	NSS/Women Cell	1	97
State Level Inter College Wrestling Championship	Sports	2	480
Ozone Day Celebration	NSS	1	50
Ghandhi Jayanti Celebration	NSS	1	100
Celebration Of Daan Utsav Week	NSS	1	100
Campaign on Anti Stubble Burning	NSS	1	100
Celebration Of National Unity Day	NSS/NCC	2	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Cell	district Administration Panipat	'Awareness Program for Durga Shakti App'	1	70
Women Cell	DHE	'Raksha Bandhan- an occasion to celebrate womanhood'	1	160
Women Cell	DHE	'Sashakt Narri - Sashakt Haryana Program'	1	200
Women Cell	DHE	Pledge Drive	1	200

		to stop Violence against women		
Women Cell	DHE	'One Month long Self Defense Training Workshop'	1	150
Women Cell	DHE	Formation of Gender Champion Club	1	4
Women Cell	DHE	Distribution of Pepper Sprays	1	180
Women Cell	DHE	"Career Guidance and Counseling of Girl Students".	1	49
Women Cell	DHE	Four-Day long "Women Hygiene Drive"	1	100
Women Cell	DHE	'Girl Students' participated in 'Panipat Pink Marathon'	1	180
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
902000	851956

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6901	Nill	349	Nill	7250	Nill
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	2	9	0	0	0	0	30	0
Added	0	0	0	0	0	0	0	0	0

| Total | 60 | 2 | 9 | 0 | 0 | 0 | 0 | 30 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1701920	1105336	902000	851956

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The IQAC of the college through its core committee of Quality advisory council/College Constitutes annual staff committee for maintenance of infrastructure equipment some of which are: 1. College Maintenance Committee 2. Purchase committee 3. Library committee 4. Computer/IT Committee 5. Auction Committee 6. College Properties/Dilapidation Committee 7. PWD (BR) Committee 8. Sports Boards/Sports Advisory Committee College Maintenance Committee: The Building Committee is constituted by the college council and approved by the IQAC of the college. It plans and executes the necessary paperwork and supervises the work involved in upgradation and maintenance of the infrastructure in the college as per the needs of the departments/college. It also looks after the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works in collaboration with the PWD (BR) committee. Purchase Committee: The purchase of all the general items of the college is made by the purchase committee as per the requirements. Also, the equipment, instruments and items for use in the laboratories are purchased after prior approval and scrutiny to ensure optimal utilization of funds allocated to the respective departments each academic year. The Purchase Committee along with bursar approves its expenditure based on quotes and technical quotations. This committee also takes help of the GEM portal committee to make purchases through the GEM portal of the Government of India. Library Advisory Committee: College Library Advisory Committee is responsible for qualitative improvement in the working of the library including its recent IT based upgradation, along with the routine purchase, issue and up-gradation of books. Computer/IT Committee: There is a coordinator for the computer resource center who monitors use and maintenance of three computer labs in college. There is a website coordinator to manage and look into information sharing and uploading on college website. Auction Committee and College Properties/Dilapidation Committee: This committee is responsible for inspection and repair of repairable items and auction of any irreparable and unserviceable permanent items in the college that have become dysfunctional due to vagaries of the time. Sports Board/Sports Advisory Committee: All the sports activities of the college including annual athletics meet and annually organized sports events like volleyball competitions etc are guided by the Sports Board/Sports Advisory Committee which helps the teachers of the Physical education department to ably complete the sports calendar of the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
Nill	0	Nill	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent search comp.	Institute	80
Savaranjali culture mendentory program	Institute	100
Annual athelete Meet	Institute	200
Inter college wresting chempionship spousored by DGHE	Institute	462
Zonal youth festival	Inter Zonal	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nill	Nill	Nitesh Malik
2018	Gold Medal	National	1	Nill	Nill	Radhika
2018	Gold Medal	National	1	Nill	Nill	Deepak
2018	Gold Medal	National	1	Nill	Nill	Tinku
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per letter no. 18/280-2007 UNP(4) dated 09/10/2018 from additional chief secretary to Govt. of Haryana Higher Education , Panchkula , The state govt. has accepted the report submitted by the committee which was set up under the chairmanship of Prof. Tankeshwar kumar vice chancellor GJU, Hissar to suggest the mode of student union election which had been discontinued 22 years ago. so, the student union election was conducted on 17 oct. 2018 in college campus by adopting the due process as per provision provided as per act.. Students are involved in various academic, cocurricular and extra curricular activities. Seminars, group discussions, Practicals and active class participation provide

students a fair representation in teaching learning activities. The designated cells, such as NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with students support as they are involved in planning, arrangement, conduct and reporting of events organised by thesecells, Moreover, the students are involved in college administrative works by giving them responsibilities of various official works through Earn while you Learn schemeunder this scheme, they not only get the remuneration for the work done but also get an opportunity to know about administrative work of the college. Their suggestions for the benefits of student are in corporated in the college functioning. Moreover, through students assembly in the beginning of the session and informal teacher taught deliberations, students opinion about college functioning is obtained and later on channelized for the quality enhancement of college activities. The feedback mechnism, students grievance cell and tutorial group meetings are other platform for providing students evenues where they can share their opinion about college activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There is the decentralization and bifurcation of the college committees among the various faculty members. Every faculty member in the institution is free to select and finalize the work according to the norms of the department of higher education. Each committee comprises of 3 faculty members to assist the convener. The Principal and the Bursar form the nucleus of the administration with the former being the final authority in all the financial matters. The Principal is the sole authority of the college nominated by the Department of higher education, Haryana and appointed mostly on the basis of Seniority from the teaching staff of the institution. The Principal is vested with the day-to-day running of the college. She or he has her team of senior and junior professors of the college to assign the committees and IQAC, Teachers and the Head Clerk to assist the Principal for the discharge of their administrative duties. 2. An advisory committee of senior most faculty members entitled College Council is functional in the college to advice the principal and to ensure the participative management in the college. There are many other committees and governing bodies in the college and principal is the head of all the committees. Further the conveners of all the committees are accountable to the principal for executing their financial and non-financial duties assigned to them and the convener have to seek prior consent from the head of the institution before execution and activity of the college. With the help of these committees and various governing bodies it is convenient for the

principal to look after the entire college smoothly. Service rules and procedures are directed by the Department of higher education, Haryana, the Constitution of the college is flexible and amended when required. The recruitment rules for the teaching staff are as per the Haryana Educational code and HPSC along with the eligibility criteria prescribed by the UGC. Non-teaching staff such as peons, clerks and lab attendants are recruited by the Staff Selection Commission, Govt. of Haryana. There are several Grievance Redressal forums in the college including the Anti-Sexual Harassment Cell, Women cell, Anti-Ragging Cell, a Grievance Redressal Cell with complaints boxes prominently placed and the implementation of the Right to Information Act.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of the college is in alignment with the Parent University and UGC. By adhering to the lesson plans it is ensured that syllabus is completed in time and proper revision is done before exams.
Teaching and Learning	Teachers use varied teaching methods according to the needs of the students like lecture notes, group discussions, quizzes and PPTs. Students are encouraged to participate in the classroom by having interactive sessions and presentations. Extracurricular activities are organizes which play an important role in shaping the personality of the students.
Examination and Evaluation	The institute abides by the pattern of internal assessment of its parent university. Assignments and class tests are given to the students at regular intervals to polish and assess their learning. The final examination and evaluation process is conducted and controlled by the Kurukshetra University.
Research and Development	Faculty members are actively engaged in the research and career development activities. Regular training and development opportunities are availed by the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	College has fully air-conditioned library which has a treasure of good text books, reference books, competitive books, magazines and newspapers. Library is enriched with plenty of new books every year. College also has two computer labs with wifi

	facility and one EDUSAT room for technology centric teaching and learning.
Human Resource Management	All the faculty members are allocated various duties according to their aptitude. They are motivated to enhance their skills by attending training and development program to keep abreast with the changing trends. A Management Information System (MIS) and e-HRMS system is also operational in the institute for e-governance.
Industry Interaction / Collaboration	Industry Interaction / Collaboration Various activities like Skill development, awareness programs, extension lectures were organized to apprise the students with the latest trends of industry.
Admission of Students	Online admission process is controlled by the higher education department Haryana and is purely on merit basis. Government norms of seat allocation are strictly followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Vision and Mission Statement is uploaded on the institutional website. • Further development strategies are being uploaded on the website.
Administration	•The entire college campus is under CCTV Surveillance. •The college administrative members have access to exercise full supervision of all service modules in the office through the MIS software. •The Principal liaises with DGHE as well as the teaching and non-teaching staff through email. •All important administrative information including notices is regularly published on the website. •The college is connected through high-speed internet of good bandwidth. •The college office is linked through the intranet. •The salary of all the employees is generated via the HRMS Portal. •Biometric attendance for all staff members.
Finance and Accounts	The accounts of the institution are maintained through the online treasury system in the department of Haryana. Salary of each and every person is being allocated in through e-banking. Digital signatures are used for finance and accounting practices.

Student Admission and Support	•Student Admission is carried out through the centralized online admission system. The fees and funds are being maintained in online mode.
Examination	Schedule, Timing and material for the Examination is coined by the Kurukshetra University, Kurukshetra. All administrative powers regarding the exams are under the consideration of Registrar Kurukshetra University, Kurukshetra. Date sheets are uploaded on college webportal and roll numbers are being provided through KUK webportal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
30th Orientation Program (4 week)	2	13/11/2018	11/12/2018	28
???? ?? ???????? : ?? ?? ?? ??	1	05/01/2019	25/01/2019	21
Interdisciplinary Refresher course in Information	1	03/12/2018	22/12/2018	21

Technology				
Information and Communication Technology	1	18/05/2019	31/05/2019	14
Business Manegement,Economics and commerce	1	28/06/2019	11/07/2019	14
Training Programme for Newly Appointed Assistant Professors	1	18/06/2019	22/06/2019	5
Induction traning programme for newly appointed assistant professors	1	20/05/2019	24/05/2019	5
Emotional Intelligence	1	15/05/2019	17/05/2019	3
Duties of DDOS in Taxation Matters (Income Tax and GST)	2	23/07/2018	25/07/2018	3
Accounts Administration and Efficiency through Govt. Process Re-engineering	2	17/09/2018	19/09/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF/NPS, GIS, Loan facility from the department for various reasons at the cheap interest rate. Maternity leave, Paternity leave and child care leave facilities are also available for the teaching staff.	GPF/NPS, GIS, Loan facility from the department for various reasons at the cheap interest rate. Maternity leave, Paternity leave and child care leave facilities for the non-teaching staff Festival advance, Festival bonus, Help with facilitation of bank loans.	SC Scolarship, Meritorious Scholoarship, BC Scholarship, Monority Scholarship, Earn While You Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is fully Govt. funded and receives financial aids and assistance from the Government of Haryana. It follows Haryana Procurement rules and Haryana government civil service rules. The organization also gets funds for students fees, grants and scholarships from the state Govt. of Haryana. The department of higher education monitors the financial records of the college through external audits to maintain transparency in all the financial accounts. The conveners of various departments/ cells give their requirements which are approved by the principal followed by the purchase through the purchase committee as per the predefined producers and rules. The bursar along with the purchase committee keeps a vigilant eye on the purchase system to make the system more transparent of all transactions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HDFC Bank, Israna Branch, SBI Bank Israna Branch, PNB Bank, Israna	177000	Construction of main gate of college, Water cooler with RO
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6.4.3 – Total corpus fund generated

177000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Engagement of parents in college level co-curricular activities 2. Inclusion of parents and gram panchayat of nearby villages to increase admissions in the college. 3. Inclusion of parents in deliberations related to strengthen teaching-learning environment

6.5.3 – Development programmes for support staff (at least three)

1. Training and development at Haryana Institute of Public Administration (HIPA) Rohtak 2. Inclusion of support staff in different committees and events 3. Effective implementation of varied welfare schemes like personal loans, etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthening of teaching learning environment by effective curriculum planning and development 2. Van Mahotsav in which 5000 trees were planted in college campus 3. Promotion of sports by establishment of a Gymnasium with modern facilities and organising events such as inter-collegiate wrestling competition 4. Organization of Zonal Youth Festival to promote cultural activities 5. Construction of Administrative Block of college by engaging Gram Panchayat and other administrative authorities6. Establishment of Computer labs

for students 7. Establishment of Edusat room 8. Initiation of new course i.e. BSc Non-Medical 9. Promotion of Gender Sensitization activities and self-defense trainings.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Inter College Wrestling	24/08/2018	28/08/2018	29/08/2018	1500
2018	One month Self Defence training	24/08/2018	30/08/2018	20/09/2018	150
2018	Swachhta Pakhwada	26/04/2018	01/08/2018	15/08/2018	100
2018	Proposal of New Building Construction	24/08/2018	13/06/2019	13/06/2019	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
'Awareness Program for Durga Shakti App'	06/08/2018	06/08/2018	70	Nill
'Raksha Bandhan- an occasion to celebrate womanhood'	23/08/2018	23/08/2018	90	70
'Sashakt Narri - Sashakt Haryana Program'	24/08/2018	24/08/2018	100	100
Pledge Drive to stop Violence against women	25/08/2018	25/08/2018	100	100

'One Month long Self Defense Training Workshop'	30/08/2018	29/09/2018	150	Nill
Formation of Gender Champion Club	06/09/2018	06/09/2018	3	1
Distribution of pepper Sprays	20/09/2018	20/09/2018	180	Nill
"Career Guidance and Counseling of Girl Students".	22/10/2018	23/10/2018	49	Nill
Four-Day long "Women Hygiene Drive"	28/01/2019	31/01/2019	100	Nill
'Girl Students' participated in 'Panipat Pink Marathon'	08/03/2019	08/03/2019	180	Nill
'Sanitary Napkin Usage Awareness Program'	11/04/2019	11/04/2019	100	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Garbage bins have been kept at various places of the campus. 2. LED bulbs are being used for energy conservation. 3. A practice had been adopted to bury the dry leaves of trees instead of burning them to reduce the carbon footprints.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	28/08/2018	2	State level inter college	Inculcation of Sportsmanship	480

2018	1	1	18/10/2018	1	Campaign against stubble burning	Stubble burning	100
Nill	Nill	1	29/12/2018	2	Cleaning in village Israna and sumerdas temple	Cleaning in the local area	100
Nill	Nill	1	01/01/2019	1	Rally for Beti Bachao beti padao	Save and care girl child	100
Nill	Nill	1	16/03/2019	1	Rally for Poshan Jaagrukta Abhiyaan	Improve nutritional outcomes for children, girls, pregnant women and lactating mothers	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospect	01/07/2018	The Teachers and the students of the college follow the Ethics and Values as envisaged by the guidelines issued by University and DHE, Haryana. Teachers and Students are Punctual and disciplined in the college campus. All the teachers are well - mannered and towards fellow teachers. Students are motivated to be respectful, well-mannered, responsible and open- minded. The focus is to bring a holistic development in their

personality by development of traits like character, integrity and team- spirit. A clean and healthy environment is maintained in the college campus. Ragging is not allowed in the college. The students are not allowed to use unfair means in the examinations.Students are required to engage in responsible social conduct that reflects credit on the college and make them good citizens.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachhta Pakhwara	01/08/2018	15/08/2018	100
Independence day	15/08/2018	15/08/2018	150
Rally and Speech competition on women empowerment	24/08/2018	24/08/2018	150
State level inter- college wrestling championship	28/08/2018	29/08/2018	480
Gandhi Jayanti celebration	02/10/2018	02/10/2018	100
Celebration of Daan Utsav week	08/10/2018	08/10/2018	100
Anti stubble burning campaign	18/10/2018	18/10/2018	100
National Unity Day Celebration	31/10/2018	31/10/2018	100
First Aid and Home Nursing Training	03/11/2018	03/11/2018	100
Bhimrao Ambedkar Mahaparinirvana Diwas celebration	06/12/2018	06/12/2018	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation on a large scale 2. Ban on plastic bottles and carry bags 3. Organic pits to prepare compost from leaf waste. 4. Strict Ban on Smoking in the Campus Area. 5. Use of Separate dustbins for biodegradable and non-biodegradable waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice:1 Title: Environment Sustainability objective: The main objective is to conserve the environment by planting and raising trees It is taken as a social responsibility to inculcate awareness about environmental conservation among the students. Context: In the present world when the Earth is getting covered by concrete, there is an urgent need to preserve Green Pastures to mitigate the impact of human societies on the environment. The Practice: This college is spread over a vast area of 36 Acres. A large area was available in the college for promoting environmental conservation by way of planting trees. An initiative was taken with the help of the forest department to plant more than 5000 trees on the college campus. Appropriate plants were chosen to suit the different areas in the college i.e Jamun trees were planted in the low-lying area where water stagnates for a longer duration. The planted trees are taken care of very well, they are watered and weeded regularly. Students are regularly involved in the conservation of these trees. College motivates students to take care of these plants. NSS camps are organized regularly where students clear the area between the plants and do the required pruning of the trees establishing a sense of responsibility and gratitude among the students towards mother nature and now the trees have started giving a fabulous look to the college premises. Large pits are dug where tree leaves waste is used to make compost. This compost is used for the trees and has contributed to the healthy and rapid growth of the Plants. Apart from Planting the trees, two big lawns of grass are also developed in the college. A proper irrigation system is developed to irrigate these lawns. Students are involved in taking care of these lawns by organizing Shram Daan camps in the college for students and teaching staff where proper weeding and mowing of the grass is carried out. Outcome: The tree and grass plantation drive on the college campus has a huge contribution towards environment conservation by way of reducing greenhouse gases. The Population of insects, frogs, birds, and other small animals has increased resulting in an improved biota. Apart from that, there is a huge improvement in the infiltration of water and a reduction in the runoff water resulting in an improvement in the groundwater level and quality. The lush greenery of the college has an overall positive and soothing effect on the students and the faculty and has fostered community responsibility among the students towards nature. Best Practice 2 Title: Promoting Sports Activities among the Students Objectives: To use Sports as a vehicle for individual and social development Context: Sports can be used as an effective tool to stimulate much-needed health and social, educational, and cultural harmony in society. Practice: This College boasts of a huge Playground that has a 400-meter running track, Volleyball court, Basketball court, and facility for conducting indoor games like boxing and wrestling. The college is situated in a rural area and there is no dearth of talent in the area who needs exposure. The sports department of the college continuously strives to lure the local talent to take admission in the college and motivates and guides them to perform well at the national and international levels. The college teams participate in various sports events at the university, state, national and international levels. All around the year various sports events are organised in the college playground. A state-level intercollege wrestling championship Sponsored by DGHE, Panchkula was organised in the college on 28 29 Aug 2018 which had 10 weight categories each for boys and girls. The event was participated by 91 colleges and 462 wrestlers. The event was a huge success and this college won the overall champion trophy. Outcome: The students of this college have won medals at the state and national levels in various events. Apart from that the Active Participation of the students in sports has resulted in the inculcation of healthy and moral values among them. It helped the students to maintain interpersonal relations, advance Physical and psychological health, and foster a sense of equality among the students belonging to different caste and creed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gcisrana.ac.in/images/115/MultipleFiles/File10883.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Government college Israna is situated in a rural area and this college is dedicated to the holistic development of the students from the nearby villages who otherwise have very limited options for their higher studies. The nearby villages have poor connectivity with the nearby urban areas and most of the students belong to poor families with very limited means. This college provides opportunities for these rural students to realise their dreams in terms of their excellence in academics and sports. This college has accepted every challenge to come at par with the urban institutes so that the students from poor and rural backgrounds who come to this college dont feel disadvantaged. Despite being situated in a remote area with limited infrastructure, this college organised the Zonal Youth festival in the last academic session and plans to organise the same event in the near future also. This college tries its best to tap into the raw talents from the nearby villages in terms of their performance in the field of sports. In this academic session, despite being disadvantaged by a limited infrastructure of a rural college, this college successfully a state-level inter-college wrestling championship, and its students won the overall champions trophy. The priority of this institute is to convert the dreams of these rural and poor students to realise their dreams and as a result, this institute has emerged as a breeding centre for players of state and national repute. The academic and the co-curricular calendars are synchronised ingeniously to bring out the best in these students. Various clubs are functioning in the college apart from the NSS and NCC units which inculcate physical and mental growth of the students giving them opportunities at par with the premier institutes.

Provide the weblink of the institution
http://gcisrana.ac.in/images/115/MultipleFiles/File10886.pdf

8.Future Plans of Actions for Next Academic Year

1. Taking care of the trees planted in the campus. Tree leaf waste management by putting the waste into the pits digged for the waste management. 2. Constituting the administrative committees at the beginning of the academic session. 3. Conduct of online admission process in a smooth manner. 4. Adherence to the lesson plans by the respective faculties. 5. Maintaining Cleanliness and Hygiene in the campus, provision of safe drinking water and observing the tenets of Swach Bharat Mission and Jal Abhiyaan. 6. To organise Extension Lectures for different subject societies and cells. 7. Organising Science Exhibition and preparing for District and State level participation. 8. To encourage sports activities in the college. Participation in sports events at the state and national level. 9. Organising activities on the Gender Sensitization and other activities for girl students. 10. To organise interdisciplinary seminar in the College.