

GOVERNMENT COLLEGE, ISRANA (PANIPAT)

(INSTITUTION DEVELOPMENT PLAN)

Government College, Israna (Panipat) was established in July 1999 in Israna village of Panipat district with an aim to impart higher education to all the students of its surrounding area. Since the last two decades, this rural college has been performing the uphill task of promoting critical thinking amongst the students coming from diverse backgrounds and sensitizing them for working towards creating a 'just society'. The college is permanently affiliated to Kurukshetra University, Kurukshetra and recognized under section 2(F) and 12(B) of the UGC Act, 1956. This college is a multi-facility, co-educational college that offers graduation courses in Arts, Commerce, and Science. The students are given various facilities to improve their learning experience such as Smart Class Rooms, Computer Labs, Science Labs, Well maintained Library, Indoor and Outdoor Games, and Gymnasium. The experienced and highly qualified faculty strives for creating a pro-learning environment for the holistic growth of the students through a combination of conventional and modern outlook.

Vision: To impart quality education and promote critical thinking amongst the students coming from diverse backgrounds and sensitizing them to work towards creating a 'just society'.

Mission: To strive for creating a pro-learning environment for the holistic growth of the students through a combination of conventional and modern outlook.

Objectives:

1. Inculcate core values of gender equality, human rights and ecology in the students, thus shaping them into efficient, empathetic and responsible individuals.
2. Equip students with the skills related to keep pace with the changing global scenario and increase job prospects.
3. Working for the all-round developments of the students by laying equal stress on co-curricular activities and sports.
4. Endeavor to uplift the students of rural areas by providing them contemporary value-based quality education and knowledge.

This institution development plan aims to develop a new quality-driven academic environment in the lines of National Education Policy (NEP) 2020. It is designed for creating a strong academic culture by adopting student-centric pedagogy, fostering outcome-based learning environment, and maintaining high-quality faculty. The actions of this plan would be directed to train the faculty members to adapt with these new terms of multi-disciplinary academic environment, flexible entry/exit system, and easy credit transfer options envisaged in NEP 2020.

Proposed Action 1:

Harnessing the key competencies of students such as Leadership, Teamwork, Communication Skill, Social Sensitivity etc. This institution believes that these skills are developed in students by encouraging them to participate in various extra-curricular events and inter-collegiate competitions. The emphasis will be given to give the students ample opportunities to nurture these competencies.

Proposed Action 2:

Mentor-Mentee program will be implemented effectively to increase the faculty engagement with students. Faculty members will be trained to become excellent mentors so that they could develop the abilities, skills, and competencies of mentee students.

Proposed Action 3:

The institution believes that the high-quality faculty is the key to success of this institution. We intend to maintain the quality of faculty by providing ample opportunities to develop their competencies by participating in Faculty Development Programs and trainings. The institution would strive to create a congenial environment of research and professional development for faculty.

Proposed Action 4:

The institution will strengthen the technology enabled teaching-learning process. The effective use of educational technologies like ERP Portal, Smart Class Rooms, Shiksha-Setu Application, Swayam, MOOCs, and other audio-visual aids will create an enabling environment for internationalisation of education.

Proposed Action 5:

The institution would strengthen the assessment and feedback system to achieve the learning outcomes. The assessment of learning would be ensured by taking assignments and tests on a regular basis. Necessary remedial actions would be taken to improve the weaker students.

Proposed Action 6:

The institution aims to provide world class infrastructure and learning resources to students. The proposal of a new building has already improved. The institution would expedite the administrative process and the construction of a new building would be completed within five years.

Proposed Action 7:

The institution considers the NAAC accreditation as a chance of recognition and brand creation. The process of accreditation and assessment through NAAC would be completed up to 2023. We also intend to improve the Prayaas ranking and participate in the NIRF ranking framework.

Proposed Action 8:

Every Department would develop a short-term certificate course for students and get it approved from the parent university. Encouragement would be given to the faculty members to create and communicate these courses among the students.

Proposed Action 9:

The institution strives to expand the existing outreach programs to more surrounding villages and create more outreach activities in the next five years. These programs would be designed and developed to inculcate the values of gender equality, human rights and ecology in the students, thus shaping them into efficient, empathetic and responsible individuals.

Proposed Action 10:

More placement opportunities would be provided to study by liasoning with local industries. Skill-Job gap analysis would be performed after improving communication with key stakeholders such as parents, alumni, and industry players.

Proposed Action 11:

The National Cadet Corps (NCC) and sports achievements at national as well as international level are the strength of this institution. Actions would be directed to improve the sports infrastructure and provide more facilities to the NCC and sports students. Planning would be focused to cater to the individual needs of sport students.

STRATEGIC GOALS

1. **Infrastructure Development:** A new building will be constructed wherein laboratories of science, language and computers will be equipped with latest technology. Every department will be provided with separate rooms equipped with computer system and internet facility. A well furnished library with designated spaces for faculty and students for reading will be constructed.
2. **Faculty Development:** A well co-ordinated and dedicated faculty is a key to realising the vision of the institute. Staff meeting will be held regularly to bridge the communication gap and charter the way ahead to complete the mission of the institute. Various faculty development programmes will be conducted to keep faculty abreast of latest world scenario in education. College will ensure to create a conducive environment for research related activities among the faculty members.
3. **Students' Performance:** The institution will focus on excelling in the field of academics as well as technical, cultural and sports events and bring an increased number of awards in various competitions at national and international levels.
4. **Skill Development:** NEP-2020 is being implemented from the academic session 2023-24. The focus will be on graduating a generation of students who are not merely reliant on government jobs for

their livelihood but are skilled to be entrepreneurs. The students will undergo various skill enhancement, ability enhancement and vocational courses relevant to fast changing job market.

5. **Digital Programmes:** In the age of IOT and AI, the classroom study often fall short of desired results due to various constraints. Various digital platforms like Swayam, MOOCs, smart class rooms and other audio- visual aids will be utilised to compensate for any shortcoming of the regular classroom teaching. Students will be motivated to make use of online digital library.
6. **Accreditation:** The process of NAAC accreditation and assessment will be completed in 2023 and Institute will improve its ranking In PRAYAAS.