



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Government College, Israna
• Name of the Head of the institution	Dr. Sandep Kandhwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01802598550
• Mobile No:	9138162981
• Registered e-mail	gcisrana@gmail.com
• Alternate e-mail	naacgci@gmail.com
• Address	Government College, Israna- Pardhana Road, Near Police Station, VPO - Israna
• City/Town	Panipat
• State/UT	Haryana
• Pin Code	132107
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kurukshetra University, Kurukshetra
• Name of the IQAC Coordinator	Dr. Rajpal Kaushik
• Phone No.	01802598550
• Alternate phone No.	01802598550
• Mobile	9813960999
• IQAC e-mail address	gcisrana@gmail.com
• Alternate e-mail address	naacgci@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcisrana.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcisrana.ac.in/QuickLinks?ID=BFcJrpmMV3E=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	2	2004	16/02/2004	16/02/2009

6.Date of Establishment of IQAC

11/07/2017

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
All Students of the College	Library Grant	DGHE Haryana	2021/365	469800
All Students of the College	Women Cell Grant	DGHE Haryana	2021/365	20000

All Students of the College	Earn While You Learn	DGHE Haryana	2021/365	40500
Faculty of Sciences	Assistance for Science Exhibition	DGHE Haryana	2021/365	10000
Faculty of Sciences and Geography	Augmentation of Laboratories	DGHE Haryana	2021/365	50000
All Students of the College	Passport for students	DGHE Haryana	2021/365	651000
All Students of the College	Scholarship, Stipend, ITI Apprentice	DGHE Haryana	2021/365	250000
Teaching, Non-teaching Staff and Students	Office Expenses	DGHE Haryana	2021/365	40000
Teaching, Non-teaching Staff and Students	Travel Expenses	DGHE Haryana	2021/365	39435
All Students of the College	Sports	DGHE Haryana	2021/365	40000
All Students of the College	Placement	DGHE Haryana	2021/365	34000
All Students of the College	CCTV	DGHE Haryana	2021/365	119800

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Organisation of Inter-College Zonal Youth Festival (Karnal Zone) 2. Completion of Academic Audit by Affiliating University 3. Organisation of 'Alumni Meet' and Facilitation of the Alumni Society Registration 4. Installation of CCTV cameras in the campus 5. Building a Rain Water Harvesting System in the college</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Orientation program 'Subharambh' for the newly appointed students	Inculcation of Indian Values by 'Hawan' and induction of students
Installation of CCTV cameras in the campus	Strengthening of the security and surveillance system of the college
Completion of 'Academic Audit' process	Successfully completed the periodic inspection of academic activities
Planning about 'Skill Development' activities for students	Various training programs and workshops were conducted under women cell and placement cell
Organisation of an Open Day Outreach activity with BPSMV and Warwick University of UK	Sensitized the senior secondary school students about higher studies
Planning of hosting Inter-College Zonal Youth Festival (Karnal Zone)	Inter-College Zonal Youth Festival (Karnal Zone) successfully hosted by the college
Building a Rain Water Harvesting System	Built many Rain Water Harvesting Tanks in the campus
Organisation of Alumni Meet and Registration of Alumni Society	Improved Alumni engagement
Planning to organise regular mentor-mentee meetings	Mentor-Mentee system nurtured and strengthened
Planning to improve the sports culture and NCC activity	Increased participation of students in the sports activities and NCC
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	18/02/2022

15. Multidisciplinary / interdisciplinary

This college is a State Government funded institute which is affiliated to Kurukshetra University, Kurukshetra. The university is first in Haryana to implement National Education Policy, 2020. The university is redesigning the academic programs to inculcate multidisciplinary/interdisciplinary courses. The college is proactively adopting the guidelines and practices of the affiliating university.

16. Academic bank of credits (ABC):

This college is a State Government funded institute which is affiliated to Kurukshetra University, Kurukshetra. The university is first in Haryana to implement National Education Policy, 2020. This college is following the guidelines issued by the affiliating university regarding Academic Bank of Credits (ABC) in line of NEP 2020.

17. Skill development:

The college arranged various activities for the development of life skills, sports skill, communication skills, vocational guidance, and ethics and values. The IQAC of the college is planning many skill oriented programs for the students for their holistic development. The committees/societies/student cells are executing these programs planned by the IQAC.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Indian values/Thought of the day" committee is working in the college to promote Indian Knowledge system and culture. An example of this is "Hawan program" which was arranged to inaugurate the new academic session of the college. "Important Day Celebrations" committee and "Swami Vivekanand Youth Club" are functional in the college to commemorate anniversaries of legends and to celebrate Indian festivals. Many other programs are being arranged by different college committees/student societies to promote life skills and Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All course syllabi have been designed by the affiliating university considering Outcome based education (OBE). The college is preparing and implementing Program Outcomes, Program Specific Outcomes and Course Outcomes. These outcomes have been posted on college web-portal and shared with student.

20.Distance education/online education:

The college has deployed digital platforms for engaging classes, and organizing webinars/meetings, etc. Student Whatsapp group are fully operational in the college for sharing study materials and study related information. The college has one smart class room for digital teaching-learning.

Extended Profile**1.Programme**

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	735
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	185
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	94
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		24
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		11
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		10
Total number of Classrooms and Seminar halls		
4.2		1053975
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		40
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In District Panipat, Haryana, Govt. College Israna, is one of the oldest co-educational colleges with good academic environment in rural area. This college provides education Under Graduate (UG) Programmes via B.Sc., B.Com and B.A. Admission process is strictly

followed as per the guidelines framed by the Kurukshetra University Kurukshetra and Dept. of Higher education, Panchkula, Haryana. This co-educational college has a well defined and suitable mechanism for teaching, curriculum delivery, documentation, presentation and assessment. The curriculum scheme is categorical by the affiliating university i.e. Kurukshetra University, Kurukshetra through wide-ranging conversation with subject experts in the meetings of the Board of Studies includes the mode of transaction of the course in terms of lectures, tutorials, seminars, laboratory sessions, fieldwork, projects and such other activities that are adherently followed. The curriculum conveyance is well planned before the commencement of regular studies through daily/weekly/monthly lesson plans. The lesson plans are so formulated that comprehensive curriculum coverage of the syllabus can be ensured. The college conveys the syllabus by using modern teaching aids i.e. PPTs, YouTube lecture, smart classrooms, and internet facility in the programmes. The optimum use of ICT and compulsory computer awareness classes has been well integrated in the process of curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcisrana.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation (CIE) system is followed in the college for encouraging among students effortless and gradual learning. The structured mechanism for internal assessment of students monitors students' attendance, participation in class discussions, academic performance and presentation of the subject matter. The Continuous Internal Evaluation is done through Internal Assessments by Class attendance, one class test and two assignments form the basis of the internal assessment of twenty marks every semester. These criteria encouraged the students to attend their classes regularly and other participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. The Practical Exams and final semester exams are held by the College and the

External Examiners are appointed by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
E. None of the above
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows curriculum scheme is categorical by the affiliating university i.e. Kurukshetra university, Kurukshetra.

Many issues related with environment sustainability, gender sensitivity, human values and professional ethics are the integral part of the syllabus covered in the college in different courses in UG classes.

The Environment Studies is taught as the compulsory paper for first year students of UG classes. The students are sensitized about environmental issues through regular classes, practical assignments and camps.

Students are informed about environment and its sustainability by different subtopics of the syllabus taught in UG classes in Geography about Eco system, climate change, environmental degradation, global warming etc. Organizes diverse awareness programs, extension lectures and competitions on gender sensitization, female feticide, save the girl child, and gender issues are taught to students at different levels. Not only this, the vibrant Women Cell, the active Red Cross, RRC ,Legal Literacy Cell and the socially conscious NSS and NCC units of the college organize programmes related to gender sanitization ,Gender equality and women rights during the session. The social conduct in general and corporate governance, business ethics, organizational behavior and other such topics are the part of the curriculum of Commerce in UG classes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1140

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

361

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

List of Initiatives taken by college:

1. The institution provides personalized attention to each and

every student taking admission.

2. Within a month or so after admission, each department conducts class tests to assess the level of learning of students.
3. Besides, verbal tests and class interaction are taken into account to assess the extent of progress made by students.
4. Slow learners are identified and provided with more intense attention both inside and outside class, are asked to prepare answers of questions and get them corrected by their teachers to facilitate learning on their part.
5. Special classes are held for slow learners to help them cope with the curriculum.
6. Advanced students are encouraged to aim high and are helped by timely supply of reference books, and study materials.
7. Communications are maintained between parents and teachers so that parents can take the advice of teachers if and when their wards face any physical or psychological distress.
8. Students of a particular class are divided into groups and are assigned to the special care of a teacher, thus establishing a Mentor Mentee system which enables students to receive close attention from a particular tutor/mentor in addition to the accessibility of the faculty members in general.
9. Advanced learners are also encouraged to be supportive towards their less proficient class mates as peer support is a great morale booster.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
737	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institutional Context of the Key Indicator:

The institution, as is clear from its Strategic Plan has a vibrant policy on enhancing its academic scope with a view to introducing innovations across the range of its disciplines and improving the learning experience of its students.

1. Regular participation in students' seminars, inter-college debates, quizzes, micro-teaching, ecological events and gender-awareness programmes both in their home institution and other colleges enhance their learning experiences.
2. Students are encouraged to make literary contributions to the college magazine and college also organize academic and cultural programmes at times.
3. Students are specially initiated into the participatory model of learning through their volunteer services in the various cells of the college, such as the NSS unit, the Eco Club, Women's Cell, Legal Literacy Cell, Red Cross, Road Safety club etc.
4. The problem-solving methodologies in use are academic assignments, classroom debates, group discussions, interdisciplinary lectures, Laboratory Notebooks wherever applicable and independent cultural and athletic events.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are many benefits to using ICT to teach literacy. ICT allows the teacher to produce and modify resources quickly and easily. ICT in education improves engagement and knowledge retention: When ICT is integrated into lessons, students become more engaged in their work. This is because technology provides different opportunities to make it more fun and enjoyable in terms of teaching the same things in

different ways. In the Covid-19 period use of ICT tools increased a lot. Some of the ICT tools used by the faculty is:

List of software/E-content used for teaching learning: Google classroom, Microsoft teams, Zoom, Google meet, Screen o metric, Power point with voice over, Youtube, Webex, Lecture notes, Google quiz

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21.

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

119.45

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures that the mechanism for internal assessment is transparent and robust in terms of frequency and variety. The Transparency and Robustness Indices of the Mechanism of Internal Assessment:

1. The mechanism of internal assessment operates on a continuous basis.
2. All internal assessment-related decisions are taken in consultation with the teaching and non-teaching staff of the college.
3. The dates and other modalities pertaining to examinations are discussed in Staff meetings.

4. All internal assessment-related information is intimated to students and other stakeholders through notices on the college notice board and the institutional website.
5. The syllabus for the internal examinations is communicated to students during class interaction.
6. Academic calendar is uploaded on College website.
7. After every class test, answer scripts are returned to the students. The mistakes made by them are explained in detail by the concerned teacher, and guidance is given regarding the ways and means of improving future performances. Those performing well are lauded by the teacher so as to further boost their confidence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Transparency and Efficiency Indices of the Examination-related Grievance Redressal Mechanism:

1. The institution has a transparent, time-bound and efficient mechanism for examination related grievance redressal.
2. For all Internal Examination related queries the respective Heads of Departments are empowered to act and adjudicate except for extreme cases when the intervention of the Head of the Institution may be necessary.
3. Any discrepancy in question pattern or marks award is addressed by the Examination Committee as soon as it is brought to its notice.
4. As the faculty members enjoy a good rapport with the students the latter do not hesitate to approach their teachers in case of any examination-related doubt in their minds.
5. Schedules for class tests are decided after taking into consideration students' demand for considerable time needed for preparation, and after results are communicated to them, they are free to voice their grievances, if any to the Head of the Department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a Mechanism of Communication whereby program outcomes, program specific outcomes and course outcomes for all programs offered by it are stated and displayed on the website and communicated to teachers and students.

1. All internal examination results are communicated to students through concerned teachers and departmental Heads through a robust exchange of views.
2. For university examinations once the University uploads the results on its website, students are given access to various computers in the college campus for accessing their results.
3. Once the mark sheets are received from the University, the same are distributed to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcisrana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=y+fp/Qu7vTY=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of the outcomes of the POs, PSOs and COs, in a sense, is a crystallization of the variegated efforts of the institution to improve its academic quality for these quantified results provide, at a glance the degree of change registered. These outcomes represent numerical data which may be analyzed, compared and used to predict trends in the

overall academic graph of the college.

The institution uses the following methods of measuring the attainment of POs, PSOs and COs.

1. In case of course outcomes, departmental faculty members meet the students for a stock taking, identify those whose performances have not been satisfactory, enquire about the reasons of underperformance and discuss with them corrective measures.
2. The Principal discusses programme outcomes with faculty members staff meetings, appreciates faculties for their efforts and encourages them to work harder for further betterment of performances.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcisrana.ac.in/images/115/MultipleFiles/File12606.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various activities were organized in the college from time to time in order to sensitize the students about the latest developments and problems of the society with a focus on holistic development of the

students. Extension lectures on the topics 'Inflation: Causes and Effects', 'RTI Act2005', 'Health and Nutrition', ' Opportunities in the Areas of UPSC', 'Human Rights', ' World Aids Day', 'Life Skills'. A webinar on the topic ' Career Prospects for students of UG Course' was organized to give students clarity about various careers that they can adopt. Awareness programs on various topics were also organised like Swachh Bharat Abhiyaan and Plantation, World food day, Clean village Green village. A Workshop on Yoga was also organized to motivate the students to adopt a healthy life style. A Nukkad Natak ' Atyachar ke khilaaf Rani ki Awaaz' on the occasion of National Girl Child day to sensitize the people of the nearby villages on the issue of gender equality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College, Israna (Panipat) is situated on Pardhana Road, hardly 400 meters from N-709 in village Isranaof district Panipat (Haryana). It is a college in rural area with a vast lush green campus of 36 acres 1 kanal and 4 marlas, having around 8539 trees, near railway station, israna.

There is well maintained administrations block comprising of Principal office, Bursar room, General office, Official record room, women cell room, NCC, NSS, Sports room, Superintendent room & University Affair cell etc. There are 10 class rooms, 2 AC computer lab with 20Computers each, one well established Chemistry lab, one well established Physics lab, two well established Geography labs with one store room, one Staff room, one Girls Common room, separate NSS &NCC, one Gym with one store room for sports equipments, one Eduset cum Smart class room, one AC library having 7204 automated books by soul software out of 9519 books and eleven newspapers with seven magazines in English & Hind. Besides this there is placement cell having 1927 books for all kind of competition like UGC-NET, UPSC, HPSC, Banking, SSC, HSSC and railway, IIT-JAM etc. There is a Traffic interpretation & Nature interpretation room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government College Israna has a well established Multi Gym facility with availability of modern equipment in an area of approx. 900 sq. ft. The equipment in the gym is maintained by way of inviting the technicians whenever required. The College has separate playgrounds for the sports of Kabaddi, Kho-kho, Basketball, Football and Volleyball. These grounds are well utilized by the students of the College resulting in many national and state positions for the College in various games. The College premises also have a wrestling hall with mat and 400 mtr Running Track in well maintained condition. The College also has indoor games facilities for Table Tennis and Chess. The College has two well maintained open stages for organizing Cultural activities. Although College doesn't have any full time music teacher or trainer for the cultural activities, at the time of Organizing Cultural activities Trainers are hired from outside.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1053975

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

There is one AC library fully automated since 2018 having 7204 automated books by soul software 2.0 out of 9519 books and eleven newspapers with seven magazines in English & Hindi. Besides this there is placement cell having 1927 books for all kind of competition like UGC-NET, UPSC, HPSC, Banking, SSC, HSSC and railway, IIT-JAM etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

456871

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1420

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college has one smart class room and two computer labs with 40 computer Systems. The maintenance of the Computer Systems and updating of the software is carried out regularly. The replacement of the computer accessories like Key Boards, Mouse and projector lamps is also carried out as per the requirements. LAN facilities are provided in the computer labs and smart class room. Whole campus of the college is Wi-Fi enabled. The College has 5 band width connections with more than 50mbps speed. The Computer Labs mainly cater to the Ist Year Undergraduate students for learning of Basic Computer science. Two Computer instructors are appointed in the college for teaching and guiding students for using these computer labs for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1053975

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The timetable is spread in a way as to ensure maximum utilization of the available classrooms. The computers and other lab facilities are utilized by all the enrolled students by segregating them into different practical groups. The college has a well set mechanism to maintain and improve the available facilities in the college. The Principal and IQAC of the college constitutes annual staff committee for maintenance of infrastructure equipment. The principal is empowered to allow small repairs from the college funds and accordingly such repairs are handled at the college level. For major repairs and other such works, the Department of Higher Education Haryana is approached and accordingly tasks are completed. The college gets Grant for lab up-gradation and purchase of Library books annually All the work is done by a set procedure which involves the assessment of the requirement, the calculation of estimate cost, the approval of administrative sanction, the formation of committees to get quotations from the open market, the comparing of the rates of the quotation, the approval of financial sanction, the placement of order and the final payment after the work is completed. The Purchase Committee along with bursar approves its expenditure. This committee also takes help of the GEM portal committee to make purchases through the GEM portal of the Government of India. Thus the college has well defined policies and procedures for maintaining and utilizing physical, academic, and support facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

212

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college does not have a formal student council during this time but it provides ample opportunities to students to work in tandem with teacher and other collegefunctionaries. Students are involved in variousacademic, cocurricular and extra curricular activities. Seminars, group discussions, Practicals and active class participation provide students a fair representation in teaching learning activities. The designated cells, such as NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with student's support as they are involved in planning, arrangement, conduct and reporting of events organised by thesecells, Moreover, the students are involved in college administrative works by giving them responsibilities of various official works through Earn while you Learn schemeunder this scheme, they not only get the remuneration for the work done but also get an opportunity to know about administrative work of the college. Their suggestions for the benefits of student are in incorporated in the college functioning. Moreover, through students' assembly in the beginning of the session and informal teacher taught deliberations, students' opinion about college functioning is obtained and later on channelized for the quality enhancement of college activities. The feedback mechnism, student's grievance cell and tutorial group meetings are other platform for providing students evenues where they can share their opinion about college activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College, Israna (Panipat) was established in July 1999 in Israna village of Panipat district with an aim to impart higher education to all the students of its surrounding area. Since the last two decades, this rural college has been striving to achieve its vision and mission.

The vision of the college is to promote critical thinking amongst the students coming from diverse backgrounds and sensitizing them for working towards creating a 'just society'. The vision of the institution is reflected in the mission statement "to strive for creating a pro-learning environment for the holistic growth of the students through a combination of conventional and modern outlook". Apart from academic activities, the institution is also inculcating cultural, traditional and sports values for the intellectual and physical growth of the students. The college follows a democratic and participative governance modal in implementing the institutional plans and policies. The college ensures participation of teaching staff and non-teaching staff in various decision-making bodies and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows decentralization and participative management in institutional practices i.e. academics, administration, and extracurricular activities. All the HODs and teaching staff members independently carry out teaching work according to the academic policies of the institution with the aim to achieve the Institutes vision and mission. The administration is

decentralized as the Principal and IQAC of the college strategically allocate the college work through 'Annual Duty List' among all the staff members. Organizational participative democracy is being maintained as every faculty member in the institution is free to select and finalize the work according to the norms of the department of higher education. An advisory committee of senior-most faculty members entitled College Council is functioning in the college to advise the principal and to ensure participative management in the college. Grievance Redressal Cell is functional to ensure accountability among various stakeholders to create a congenial and harmonious educational environment in the college. Extra-curricular activities like subject society activities, cultural activities, study tours, seminar, and workshops are organized in the college at regular intervals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute strategically plan within purview of its vision and mission. The Principal and the Bursar form the nucleus of the administration with the former being the final authority in all the financial matters. The Principal is the sole authority of the college nominated by the Department of Higher Education, Haryana and appointed mostly on the basis of seniority from the teaching staff of the institution. The Principal is vested with the day-to-day running of the college. She or he has her/him team of senior and junior professors of the college assign the committees and IQAC, Teachers and the Head Clerk assist the Principal to discharge their administrative duties. There are many other committees and governing bodies in the college to ensure the effective implementation of strategic plan of the college. The effective deployment of the strategic plan is visible in the fact that he plan to increase the additional intake of 20 students in the Bachelor of Sciences (Non-Medical) was successfully implemented w.e.f academic session 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcisrana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various committees in the college and principal is the main in-charge of all committees. The convener of the committee is sought to finalize any financial and non financial work in the consent of the Principal of institution. With the help of these committees and various governing body it is easy for the principal to look after the whole college smoothly.

Service rules and procedures are guided by the Department of higher education, Haryana, the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the Haryana Educational code and HPSC along with the eligibility criteria prescribed by the UGC; that for the non-teaching staff is as DGHE.

There are various committees and cell including the IQAC, the Time-Table committee, Anti-Sexual Harassment Cell; Anti-Ragging Cell; Women Cell, and Grievance Redressal Cell to maintain discipline in the college. Moreover, Right to Information (RTI) system is fully functional in the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are various schemes for the teaching and non-teaching staff run by the department of higher education which has been effectively implemented in the institution. The institute provides 7th Pay Commission based salary and leave benefits. Many welfare schemes like GPF/NPS, Group Insurance Scheme (GIS), Loan facility from the department for various reasons at cheaper interest rate, Maternity leave, Paternity leave and child care leave facilities are available for the teaching staff. Similarly, various welfare schemes like GPF/NPS, Group Insurance Scheme (GIS), Loan facility from the department for various reasons at a cheap interest rate, Maternity leave, Paternity leave and child care leave facilities, Festival advance, Festival bonus, and assistance for availing bank loans are available for non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education, Haryana has developed an online performance appraisal system i.e. <https://acr.highereduhry.ac.in/> for evaluation of teaching staff. Every teaching staff member of the college has provided login ID and password of this web portal. The teaching staff members can fill self appraisal/Annual Confidential Report (ACR) online through this portal at the end of every academic session in the college. This ACR analyses the performance of an employee on various parameters i.e. Teaching Performance, Teaching Methodology, Professional Progress, Contribution to College Life, etc. This ACR got checked and verified by the Principal and the DGHE (Director General of Higher Education), Haryana at later stages.

The regular assessment of the non-teaching faculty is done by ACR (Annual Confidential Report) at the end of every academic session in the institution. The aim of this evaluation is to assess the faculty members' overall professional and personal growth. The self appraisal report of non-teaching staff is reviewed by the principal and is further approved by the DGHE (Director General of Higher Education), Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows a specific mechanism for internal and external financial audits to ensure transparency and financial accuracy. The bursar closely monitored cash book and all the Income/Expenditure accounts of the college. The department of higher education monitors the financial records of the college through external audits to maintain transparency in all the financial accounts.

This college is fully Government funded and receives financial aids and assistance from the Government of Haryana. It follows Haryana Procurement rules and Haryana government civil service rules. The organization also gets funds for students' fees, grants and scholarships from the state Govt. of Haryana. The conveners of various departments/ cells give their requirements which are approved by the principal followed by the purchase through the purchase committee as per the predefined producers and rules. The purchase of all the general items of the college is made by the purchase committee as per the requirements. GEM portal of the Government of India is being used to make purchases. The bursar along with the purchase committee keeps a vigilant eye on the purchase system to make the system more transparent of all transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategy for mobilization of the funds includes time-to-time expenditure of money in various spheres of the academic and non-academic works for the welfare and philanthropic upliftment of the students. Many examples can point out here for the compliance these criteria. The amount can be debited from various funds available in college and grants availed by the department of higher education from time to time. There are many funds that can be entertained such as Red Cross, NCC, NSS, Sports, Radhakrishnan Fund, A.F., Dilapidation, alumni, cultural fund etc. and various grants such as Library, Passport, Sports, NCC & NSS, Grant for cultural activities such as zonal youth festivals and annual college and state-level cultural programs. So such types of funds and grants can utilize for various welfare activities likely clean water and sanitation, health and hygiene, many academics and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) deals with planning and development of quality aspects related with the welfare of the college and its stakeholders. It not only plans the academic and administrative strategies and processes but also focuses on the effective implementation of these. It is also concerned with various academic and co-curricular activities inside the college campus or

outreach activities. The significant contribution of the IQAC is visible in the following tasks of IQAC:

- Inculcation of Indian Values by 'Hawan' and induction of students
- Strengthening of the security and surveillance system of the college
- Successfully completed the periodic inspection of academic activities
- Various training programs and workshops were conducted under women cell and placement cell
- Sensitized the senior secondary school students about higher studies
- Inter-College Zonal Youth Festival (Karnal Zone) successfully hosted by the college
- Built many Rain Water Harvesting Tanks in the campus
- Improved Alumni engagement
- Mentor-Mentee system nurtured and strengthened
- Increased participation of students in the sports activities and NCC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) facilitate and motivate the faculty members for their career advancement and development through various research and innovation. IQAC help the faculty members for the paper presented at the workshops, Conferences and seminars which enhance the analytical and subject-specific persona of the faculty members. It also prepares the academic calendar for the college level following the academic calendar of the university. So the main role of IQAC is to increase the research temperament of the teachers and with the help of this aptitude any teacher work as a reformer in their specific subject and enhance their knowledge from time to time for the betterment of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Women Cell is fully operational in the college to facilitate the girl students and to work for promotion of gender equity. This cell plans and organizes diverse awareness programs, extension lectures, signature campaigns and competitions on women's rights, gender sensitization, health and nutrition, female feticide, save the girl child, etc. The cell also organizes 'Life skill training' for girl students to make them physically and mentally strong. Women cell committee members also extends the counselling and guidance facilities to the students.

The college has a well-furnished and air-conditioned common room

with smart television, three-seater metallic chairs, plastic chairs, cotton daris, dressing table, fans, LED lights, curtains, portraits, wall clock, inverter, etc. This room has five attached toilets and one bathroom with the facility of exhaust fans for ventilation, Sanitary Napkin Vending Machines, incinerators, dustbins, etc. A water cooler with RO facility is also available for girl students. The information about 'durga shakti app' and other women centric helpline numbers have been displayed in the common room to ensure the safety of girl students.

File Description	Documents
Annual gender sensitization action plan	http://gcisrana.ac.in/images/115/MultipleFiles/File12557.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcisrana.ac.in/images/115/MultipleFiles/File12557.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has approximately 36 acres of land and more than 5000 trees have been planted in the lush green campus. Initially, a practice had been adopted to bury the dry leaves of these trees instead of burning them to reduce the carbon footprints. Then a pit had been developed in the campus by Eco-Club for worm composting/vermicomposting using in order to dispose of leaves along with othergreen waste. This recycled compost contributed in germination

of seeds and growth of plants thereby maintaining a clean and green campus. Moreover, separate dustbins are available for dry and wet waste management. Liquid waste especially, human excreta generated from 29 toilets (15 for Men and 14 for Women) is being managed with the help of the Municipal sewage treatment plant. A 'Physical verification and write off committee' is available in the college to dispose of any type of electronic-waste produced by the computer lab. All the necessary rules and regulations are being followed while using and disposing various chemicals in the Chemistry Lab.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college constantly strives for creating an inclusive and harmonious environment for all the stakeholders. The teaching and non-teaching staff members are from different regions, communities and financial backgrounds but they follow the principle of 'unity in diversity' wholeheartedly. The college adheres to the weightage policy and reservation policy during admission process in letter and spirit. Scholarships are provided to all poor and down trodden students to encourage them. Cultural fest and talent hunt program is organized in multi-lingual mode to promote cultural diversity and tolerance. Gender sensitization programs are arranged on a regular basis to inculcate the ideals of a 'gender-just society' amongst the students. National and international commemorative days, events and festivals are celebrated regularly to propagate national integrity and religious sensitivity. Celebrations on Communal Harmony Day on 20th August, Non-violence Day on 02 October, and Human Rights Day on 10 December, are also pointed towards the efforts of the college to instill the idea of tolerance and harmony amongst students and staff. Extension activities such as rallies, discussion program, signature campaigns, etc. are organized for the local community to bring communal harmony and sensitization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The college observes Constitution Day or National Law Day every year on 26 November to commemorate the adoption of constitution of India. The students of NCC discuss the objectives and composition of constitution of India and also read 'The Preamble' for all. National festivals such as Independence Day and Republic Day are celebrated to recollect about constitutional rights provided by the constitution and duties of every citizen towards the country. The hoisting of National Flag and singing of 'vande matram' are also performed on these occasions to promote the values of patriotism and brotherhood. Thought of the day/Indian Values committee is writing inspirational thoughts on blackboard every day to teach the students about high moral values and principles of an ideal life. National Voters' Day is organized on 25th January by Voter Registration committee to encourage the students to take part in political process by casting their votes during elections. Road Safety Club and Traffic Interpretation Cell has organized diverse activities to impart the knowledge about traffic rules, traffic regulations, and responsibilities of road users. Legal Literacy Cell is organizing many activities regularly to usher in awareness amongst student and staff members about legal rights and responsibility of every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various National and International commemorative days, events and festivals with great fervor and spirits. National festivals like Independence Day and Republic Day are celebrated to solidify the patriotic feelings in all. The college commemorates birth/death anniversaries of Great Indian Personalities and youth icons such as Mahatma Gandhiji, Sardar Vallabhbhai Patel, Swami Vivekanand, Shaheed Bhagat Singh, Subhash Chandra Bose, etc. Many interactive session, competitions, oath ceremonies, expert talks etc. are arranged to discuss the ideologies of these luminaries. The college is also participating in the nationwide programs such as 'Run for Unity', 'Swachh Bharat Abhiyan', 'Aatamnirbhar Bharat Abhiyan' wholeheartedly during 2021-22 The NSS day, NCC day, and 'National Youth Day' are celebrated with great exuberance. Many activities are planned on International Women's Day and National Daughter's Day mark with the aim to create awareness about women's rights and gender equality. Every year 'Yoga Day' is being celebrated to motivate the students for adopting a healthy and balanced lifestyle. World ozone day, world environment day, Car Free day, are also observed to create awareness about need of preservation and protection of environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Life skills

Objective :1.To develop interpersonal skills and adopt good leadership behaviour for empowerment of self and others 2.To enhance one's ability to be fully self aware by helping oneself to overcome all fears and insecurities.

Context: Life Skills are very crucial to sail smoothly through the hardships of life.

The Practice:Various Extension lectures and workshops on Life Skills were conducted. Students were encouraged to participate in the extracurricular activities and games. Zonal youth Festival organised in the college.

Evidence of Success : Students are better equipped to face problems and questions commonly encountered in day to-day personal and public life

Problems Encountered and Resources Required : Lack of Funds

Best Practice 2. Cleanliness and Eco- Friendly Campus

Objectives: 1. To keep the campus area clean. 2.To provide an ambience for all stakeholders to experience the natural serenity. 3. To inculcate the practice of environment friendly activities.

Context: In the times of Climate and Environment Degradation, a Green and Eco friendly Campus is the need of the hour.

The Practice: Plantation work along with pruning, watering and cleaning of the existing green area. Plastic free Campus. Rain Water Harvesting. E- waste Management.

Evidence of Success:Through the policies that have been framed, for everyone to adopt eco-friendly practices to maintain the environment-friendly campus, the outcome is very visible in the form of the greenery in and around the campus.

Problems Encountered and Resources Required : lack of Funds

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Building a Healthy Society and Strong Nation

Today's youth is highly vulnerable to the the issues of poor mental and physical health with a risk of falling into the misadventures of sexual and substance abuse due to lack of proper guidance. The college has tried to address these problems by way of channeling their mental and physical energy in the right direction by involving them in various social, cultural and sports activities. A strong culture of sportsmanship is inculcated among the students which has resulted in our students winning medals at the university, state, national and international level. In spite of the limited infrastructure and rural setting, this college organised Zonal Youth Festival successfully from 2nd January to 4th January 2022 and our students took an active part in it and held positions. Various programmes are organised under Women Cell and NSS wherein students are involved with the local area public and run awareness programmes on social and health issues like Cleanliness, Health and Hygiene, Women Empowerment, Gender Sensitization, Social Problems and Government Policies affecting the social life of the people. The NCC unit of the college instills a sense of discipline and responsibility among the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In District Panipat, Haryana, Govt. College Israna, is one of the oldest co-educational colleges with good academic environment in rural area. This college provides education Under Graduate (UG) Programmes via B.Sc., B.Com and B.A. Admission process is strictly followed as per the guidelines framed by the Kurukshetra University Kurukshetra and Dept. of Higher education, Panchkula, Haryana. This co-educational college has a well defined and suitable mechanism for teaching, curriculum delivery, documentation, presentation and assessment. The curriculum scheme is categorical by the affiliating university i.e. Kurukshetra University, Kurukshetra through wide-ranging conversation with subject experts in the meetings of the Board of Studies includes the mode of transaction of the course in terms of lectures, tutorials, seminars, laboratory sessions, fieldwork, projects and such other activities that are adherently followed. The curriculum conveyance is well planned before the commencement of regular studies through daily/weekly/monthly lesson plans. The lesson plans are so formulated that comprehensive curriculum coverage of the syllabus can be ensured. The college conveys the syllabus by using modern teaching aids i.e. PPTs, YouTube lecture, smart classrooms, and internet facility in the programmes. The optimum use of ICT and compulsory computer awareness classes has been well integrated in the process of curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcisrana.ac.in/Data?Menu=BFcJrpmMV3E=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation (CIE) system is followed in the college for encouraging among students effortless and gradual learning. The structured mechanism for internal assessment of students monitors students' attendance, participation in class discussions, academic performance and presentation of the subject matter. The Continuous Internal Evaluation is done through Internal Assessments by Class attendance, one class test and two assignments form the basis of the internal assessment of twenty marks every semester. These criteria encouraged the students to attend their classes regularly and other participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. The Practical Exams and final semester exams are held by the College and the External Examiners are appointed by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

The college follows curriculum scheme is categorical by the affiliating university i.e. Kurukshetra university, Kurukshetra.

Many issues related with environment sustainability, gender sensitivity, human values and professional ethics are the integral part of the syllabus covered in the college in different courses in UG classes.

The Environment Studies is taught as the compulsory paper for first year students of UG classes. The students are sensitized about environmental issues through regular classes, practical assignments and camps.

Students are informed about environment and its sustainability by different subtopics of the syllabus taught in UG classes in Geography about Eco system, climate change, environmental degradation, global warming etc. Organizes diverse awareness programs, extension lectures and competitions on gender sensitization, female feticide, save the girl child, and gender issues are taught to students at different levels. Not only this, the vibrant Women Cell, the active Red Cross, RRC ,Legal Literacy Cell and the socially conscious NSS and NCC units of the college organize programmes related to gender sanitization ,Gender equality and women rights during the session. The social conduct in general and corporate governance, business ethics, organizational behavior and other such topics are the part of the curriculum of Commerce in UG classes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1140

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

361

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

List of Initiatives taken by college:

1. The institution provides personalized attention to each and every student taking admission.
2. Within a month or so after admission, each department conducts class tests to assess the level of learning of students.
3. Besides, verbal tests and class interaction are taken into account to assess the extent of progress made by students.
4. Slow learners are identified and provided with more intense attention both inside and outside class, are asked to prepare answers of questions and get them corrected by their teachers to facilitate learning on their part.
5. Special classes are held for slow learners to help them cope with the curriculum.
6. Advanced students are encouraged to aim high and are helped by timely supply of reference books, and study materials.
7. Communications are maintained between parents and teachers so that parents can take the advice of teachers if and when their wards face any physical or psychological distress.
8. Students of a particular class are divided into groups and are assigned to the special care of a teacher, thus establishing a Mentor Mentee system which enables students to receive close attention from a particular tutor/mentor in addition to the accessibility of the faculty members in general.
9. Advanced learners are also encouraged to be supportive towards their less proficient class mates as peer support is a great morale booster.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
737	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institutional Context of the Key Indicator:

The institution, as is clear from its Strategic Plan has a vibrant policy on enhancing its academic scope with a view to introducing innovations across the range of its disciplines and improving the learning experience of its students.

1. Regular participation in students' seminars, inter-college debates, quizzes, micro-teaching, ecological events and gender-awareness programmes both in their home institution and other colleges enhance their learning experiences.
2. Students are encouraged to make literary contributions to the college magazine and college also organize academic and cultural programmes at times.
3. Students are specially initiated into the participatory model of learning through their volunteer services in the various cells of the college, such as the NSS unit, the Eco Club, Women's Cell, Legal Literacy Cell, Red Cross, Road Safety club etc.
4. The problem-solving methodologies in use are academic assignments, classroom debates, group discussions, interdisciplinary lectures, Laboratory Notebooks wherever applicable and independent cultural and athletic events.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are many benefits to using ICT to teach literacy. ICT allows the teacher to produce and modify resources quickly and easily. ICT in education improves engagement and knowledge retention: When ICT is integrated into lessons, students become more engaged in their work. This is because technology provides different opportunities to make it more fun and enjoyable in terms of teaching the same things in different ways. In the Covid-19 period use of ICT tools increased a lot. Some of the ICT tools used by the faculty is:

List of software/E-content used for teaching learning: Google classroom, Microsoft teams, Zoom, Google meet, Screen o metric, Power point with voice over, Youtube, Webex, Lecture notes, Google quiz

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21.

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

119.45	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The institution ensures that the mechanism for internal assessment is transparent and robust in terms of frequency and variety. The Transparency and Robustness Indices of the Mechanism of Internal Assessment:</p> <ol style="list-style-type: none"> 1. The mechanism of internal assessment operates on a continuous basis. 2. All internal assessment-related decisions are taken in consultation with the teaching and non-teaching staff of the college. 3. The dates and other modalities pertaining to examinations are discussed in Staff meetings. 4. All internal assessment-related information is intimated to students and other stakeholders through notices on the college notice board and the institutional website. 5. The syllabus for the internal examinations is communicated to students during class interaction. 6. Academic calendar is uploaded on College website. 7. After every class test, answer scripts are returned to the students. The mistakes made by them are explained in detail by the concerned teacher, and guidance is given regarding the ways and means of improving future performances. Those performing well are lauded by the teacher so as to further boost their confidence. 	
File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound	

and efficient

The Transparency and Efficiency Indices of the Examination-related Grievance Redressal Mechanism:

1. The institution has a transparent, time-bound and efficient mechanism for examination related grievance redressal.
2. For all Internal Examination related queries the respective Heads of Departments are empowered to act and adjudicate except for extreme cases when the intervention of the Head of the Institution may be necessary.
3. Any discrepancy in question pattern or marks award is addressed by the Examination Committee as soon as it is brought to its notice.
4. As the faculty members enjoy a good rapport with the students the latter do not hesitate to approach their teachers in case of any examination-related doubt in their minds.
5. Schedules for class tests are decided after taking into consideration students' demand for considerable time needed for preparation, and after results are communicated to them, they are free to voice their grievances, if any to the Head of the Department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a Mechanism of Communication whereby program outcomes, program specific outcomes and course outcomes for all programs offered by it are stated and displayed on the website and communicated to teachers and students.

1. All internal examination results are communicated to students through concerned teachers and departmental Heads through a robust exchange of views.
2. For university examinations once the University uploads the results on its website, students are given access to various computers in the college campus for accessing their results.

3. Once the mark sheets are received from the University, the same are distributed to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gcisrana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=y+fp/Ou7vTY=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of the outcomes of the POs, PSOs and COs, in a sense, is a crystallization of the variegated efforts of the institution to improve its academic quality for these quantified results provide, at a glance the degree of change registered. These outcomes represent numerical data which may be analyzed, compared and used to predict trends in the

overall academic graph of the college.

The institution uses the following methods of measuring the attainment of POs, PSOs and COs.

1. In case of course outcomes, departmental faculty members meet the students for a stock taking, identify those whose performances have not been satisfactory, enquire about the reasons of underperformance and discuss with them corrective measures.
2. The Principal discusses programme outcomes with faculty members staff meetings, appreciates faculties for their efforts and encourages them to work harder for further betterment of performances.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**94**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://gcisrana.ac.in/images/115/MultipleFiles/File12606.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-**

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various activities were organized in the college from time to time in order to sensitize the students about the latest developments and problems of the society with a focus on holistic development of the students. Extension lectures on the topics 'Inflation: Causes and Effects', 'RTI Act2005', 'Health and Nutrition', ' Opportunities in the Areas of UPSC', 'Human Rights', ' World Aids Day', 'Life Skills'. A webinar on the topic ' Career Prospects for students of UG Course' was organized to give students clarity about various careers that they can adopt. Awareness programs on various topics werealso organised likeSwachh Bharat Abhiyaan and Plantation, World food day,Clean village Green village. A Workshop on Yoga was also organized to motivate the students to adopt a healthy life style. A Nukkad Natak ' Atyachar ke khilaaf Rani ki Awaaz' on the occasion of National Girl Child day to sensitize the people of the nearby villages on the issue of gender equality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government College, Israna (Panipat) is situated on Pardhana Road, hardly 400 meters from N-709 in village Israna of district Panipat (Haryana). It is a college in rural area with a vast lush green campus of 36 acres 1 kanal and 4 marlas, having around 8539 trees, near railway station, israna.

There is well maintained administrations block comprising of Principal office, Bursar room, General office, Official record room, women cell room, NCC, NSS, Sports room, Superintendent room & University Affair cell etc. There are 10 class rooms, 2 AC computer lab with 20 Computers each, one well established Chemistry lab, one well established Physics lab, two well established Geography labs with one store room, one Staff room, one Girls Common room, separate NSS & NCC, one Gym with one store room for sports equipments, one Eduset cum Smart class room, one AC library having 7204 automated books by soul software out of 9519 books and eleven newspapers with seven magazines in English & Hind. Besides this there is placement cell having 1927 books for all kind of competition like UGC-NET, UPSC, HPSC, Banking, SSC, HSSC and railway, IIT-JAM etc. There is a Traffic interpretation & Nature interpretation room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government College Israna has a well established Multi Gym facility with availability of modern equipment in an area of approx. 900 sq. ft. The equipment in the gym is maintained by way of inviting the technicians whenever required. The College has separate playgrounds for the sports of Kabaddi, Kho-kho, Basketball, Football and Volleyball. These grounds are well utilized by the students of the College resulting in many national and state positions for the College in various games. The College premises also have a wrestling hall with mat and 400 mtr Running Track in well maintained condition. The College also has indoor games facilities for Table Tennis and Chess. The

College has two well maintained open stages for organizing Cultural activities. Although College doesn't have any full time music teacher or trainer for the cultural activities, at the time of Organizing Cultural activities Trainers are hired from outside.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1053975

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is one AC library fully automated since 2018 having 7204 automated books by soul software 2.0 out of 9519 books and eleven newspapers with seven magazines in English & Hindi. Besides this there is placement cell having 1927 books for all kind of competition like UGC-NET, UPSC, HPSC, Banking, SSC, HSSC and railway, IIT-JAM etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

456871

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

1420

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This college has one smart class room and two computer labs with 40 computer Systems. The maintenance of the Computer Systems and updating of the software is carried out regularly. The replacement of the computer accessories like Key Boards, Mouse and projector lamps is also carried out as per the requirements. LAN facilities are provided in the computer labs and smart class room. Whole campus of the college is Wi-Fi enabled. The College has 5 band width connections with more than 50mbps speed. The Computer Labs mainly cater to the Ist Year Undergraduate students for learning of Basic Computer science. Two Computer instructors are appointed in the college for teaching and guiding students for using these computer labs for academic purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1053975

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The timetable is spread in a way as to ensure maximum utilization of the available classrooms. The computers and other lab facilities are utilized by all the enrolled students by segregating them into different practical groups. The college has a well set mechanism to maintain and improve the available facilities in the college. The Principal and IQAC of the college constitutes annual staff committee for maintenance of infrastructure equipment. The principal is empowered to allow small repairs from the college funds and accordingly such repairs are handled at the college level. For major repairs and other such works, the Department of Higher Education Haryana is approached and accordingly tasks are completed. The college gets Grant for lab up-gradation and purchase of Library books annually. All the work is done by a set procedure which involves the assessment of the requirement, the calculation of estimate cost, the approval of administrative sanction, the formation of committees to get quotations from the open market, the comparing of the rates of the quotation, the approval of financial sanction, the placement of order and the final payment after the work is completed. The Purchase Committee along with bursar approves its expenditure. This committee also takes help of the GEM portal committee to make purchases through the GEM portal of the Government of India. Thus the college has well defined policies and procedures for maintaining and utilizing physical, academic, and support facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

212

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

05	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

45	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The college does not have a formal student council during this time but it provides ample opportunities to students to work in tandem with teacher and other collegefunctionaries. Students are involved in variousacademic, cocurricular and extra curricular activities. Seminars, group discussions, Practicals and active class participation provide students a fair representation in teaching learning activities. The designated cells, such as NCC, NSS, Women cell, Legal Literacy cell and various subject societies function with student's support as they are involved in planning, arrangement, conduct and reporting of events organised by thesecells, Moreover, the students are involved in college administrative works by giving them responsibilities of various official works through Earn while you Learn schemeunder this scheme, they not only get the remuneration for the work done but also get an opportunity to know about administrative work of the college. Their suggestions for the benefits of student are in incorporated in the college functioning. Moreover, through students' assembly in the beginning of the session and informal teacher taught deliberations, students' opinion about college functioning is obtained and later on channelized for the quality enhancement of college activities. The feedback mechnism, student's grievance cell and tutorial group meetings are other platform for providing students evenues where they can share their opinion about college activities.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government College, Israna (Panipat) was established in July 1999 in Israna village of Panipat district with an aim to impart higher education to all the students of its surrounding area. Since the last two decades, this rural college has been striving to achieve its vision and mission.

The vision of the college is to promote critical thinking amongst the students coming from diverse backgrounds and sensitizing them for working towards creating a 'just society'. The vision of the institution is reflected in the mission statement "to strive for creating a pro-learning environment for the holistic growth of the students through a combination of conventional and modern outlook". Apart from academic activities, the institution is also inculcating cultural, traditional and sports values for the intellectual and physical growth of the students. The college follows a democratic and participative governance modal in implementing the institutional plans and policies. The college ensures participation of teaching staff and non-teaching staff in various decision-making bodies and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows decentralization and participative management in institutional practices i.e. academics, administration, and extracurricular activities. All the HODs and teaching staff members independently carry out teaching work according to the academic policies of the institution with the aim to achieve the Institutes vision and mission. The

administration is decentralized as the Principal and IQAC of the college strategically allocate the college work through 'Annual Duty List' among all the staff members. Organizational participative democracy is being maintained as every faculty member in the institution is free to select and finalize the work according to the norms of the department of higher education. An advisory committee of senior-most faculty members entitled College Council is functioning in the college to advise the principal and to ensure participative management in the college. Grievance Redressal Cell is functional to ensure accountability among various stakeholders to create a congenial and harmonious educational environment in the college. Extra-curricular activities like subject society activities, cultural activities, study tours, seminar, and workshops are organized in the college at regular intervals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute strategically plan within purview of its vision and mission. The Principal and the Bursar form the nucleus of the administration with the former being the final authority in all the financial matters. The Principal is the sole authority of the college nominated by the Department of Higher Education, Haryana and appointed mostly on the basis of seniority from the teaching staff of the institution. The Principal is vested with the day-to-day running of the college. She or he has her/him team of senior and junior professors of the college assign the committees and IQAC, Teachers and the Head Clerk assist the Principal to discharge their administrative duties. There are many other committees and governing bodies in the college to ensure the effective implementation of strategic plan of the college. The effective deployment of the strategic plan is visible in the fact that he plan to increase the additional intake of 20 students in the Bachelor of Sciences (Non-Medical) was successfully implemented w.e.f academic session 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcisrana.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various committees in the college and principal is the main in-charge of all committees. The convener of the committee is sought to finalize any financial and non financial work in the consent of the Principal of institution. With the help of these committees and various governing body it is easy for the principal to look after the whole college smoothly.

Service rules and procedures are guided by the Department of higher education, Haryana, the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The recruitment rules for the teaching staff are as per the Haryana Educational code and HPSC along with the eligibility criteria prescribed by the UGC; that for the non-teaching staff is as DGHE.

There are various committees and cell including the IQAC, the Time-Table committee, Anti-Sexual Harassment Cell; Anti-Ragging Cell; Women Cell, and Grievance Redressal Cell to maintain discipline in the college. Moreover, Right to Information (RTI) system is fully functional in the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are various schemes for the teaching and non-teaching staff run by the department of higher education which has been effectively implemented in the institution. The institute provides 7th Pay Commission based salary and leave benefits. Many welfare schemes like GPF/NPS, Group Insurance Scheme (GIS), Loan facility from the department for various reasons at cheaper interest rate, Maternity leave, Paternity leave and child care leave facilities are available for the teaching staff. Similarly, various welfare schemes like GPF/NPS, Group Insurance Scheme (GIS), Loan facility from the department for various reasons at a cheap interest rate, Maternity leave, Paternity leave and child care leave facilities, Festival advance, Festival bonus, and assistance for availing bank loans are available for non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education, Haryana has developed an online performance appraisal system i.e. <https://acr.highereduhry.ac.in/> for evaluation of teaching staff. Every teaching staff member of the college has provided login ID and password of this web portal. The teaching staff members can fill self appraisal/Annual Confidential Report (ACR) online through this portal at the end of every academic session in the college. This ACR analyses the performance of an employee on various parameters i.e. Teaching Performance, Teaching Methodology, Professional Progress, Contribution to College Life, etc. This ACR got checked and verified by the Principal and the DGHE (Director General of Higher Education), Haryana at later stages.

The regular assessment of the non-teaching faculty is done by ACR (Annual Confidential Report) at the end of every academic session in the institution. The aim of this evaluation is to assess the faculty members' overall professional and personal growth. The self appraisal report of non-teaching staff is reviewed by the principal and is further approved by the DGHE (Director General of Higher Education), Haryana.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows a specific mechanism for internal and external financial audits to ensure transparency and financial accuracy. The bursar closely monitored cash book and all the Income/Expenditure accounts of the college. The department of higher education monitors the financial records of the college through external audits to maintain transparency in all the financial accounts.

This college is fully Government funded and receives financial aids and assistance from the Government of Haryana. It follows Haryana Procurement rules and Haryana government civil service rules. The organization also gets funds for students' fees, grants and scholarships from the state Govt. of Haryana. The conveners of various departments/ cells give their requirements which are approved by the principal followed by the purchase through the purchase committee as per the predefined procedures and rules. The purchase of all the general items of the college is made by the purchase committee as per the requirements. GEM portal of the Government of India is being used to make purchases. The bursar along with the purchase committee keeps a vigilant eye on the purchase system to make the system more transparent of all transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategy for mobilization of the funds includes time-to-time expenditure of money in various spheres of the academic and non-academic works for the welfare and philanthropic upliftment of the students. Many examples can point out here for the compliance these criteria. The amount can be debited from various funds available in college and grants availed by the department of higher education from time to time. There are many funds that can be entertained such as Red Cross, NCC, NSS, Sports, Radhakrishnan Fund, A.F., Dilapidation, alumni, cultural fund etc. and various grants such as Library, Passport, Sports, NCC & NSS, Grant for cultural activities such as zonal youth festivals and annual college and state-level cultural programs. So such types of funds and grants can utilize for various welfare activities likely clean water and sanitation, health and hygiene, many academics and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) deals with planning and development of quality aspects related with the welfare of the college and its stakeholders. It not only plans the academic and

administrative strategies and processes but also focuses on the effective implementation of these. It is also concerned with various academic and co-curricular activities inside the college campus or outreach activities. The significant contribution of the IQAC is visible in the following tasks of IQAC:

- Inculcation of Indian Values by 'Hawan' and induction of students
- Strengthening of the security and surveillance system of the college
- Successfully completed the periodic inspection of academic activities
- Various training programs and workshops were conducted under women cell and placement cell
- Sensitized the senior secondary school students about higher studies
- Inter-College Zonal Youth Festival (Karnal Zone) successfully hosted by the college
- Built many Rain Water Harvesting Tanks in the campus
- Improved Alumni engagement
- Mentor-Mentee system nurtured and strengthened
- Increased participation of students in the sports activities and NCC

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) facilitate and motivate the faculty members for their career advancement and development through various research and innovation. IQAC help the faculty members for the paper presented at the workshops, Conferences and seminars which enhance the analytical and subject-specific persona of the faculty members. It also prepares the academic calendar for the college level following the academic calendar of the university. So the main role of IQAC is to increase the research temperament of the teachers and with the help of this aptitude any teacher work as a reformer in their specific subject and enhance their knowledge from time to time for the betterment

of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A Women Cell is fully operational in the college to facilitate the girl students and to work for promotion of gender equity. This cell plans and organizes diverse awareness programs, extension lectures, signature campaigns and competitions on women's rights, gender sensitization, health and nutrition, female feticide, save the girl child, etc. The cell also organizes 'Life skill training' for girl students to make them physically and mentally strong. Women cell committee members also

extends the counselling and guidance facilities to the students.

The college has a well-furnished and air-conditioned common room with smart television, three-seater metallic chairs, plastic chairs, cotton daris, dressing table, fans, LED lights, curtains, portraits, wall clock, inverter, etc. This room has five attached toilets and one bathroom with the facility of exhaust fans for ventilation, Sanitary Napkin Vending Machines, incinerators, dustbins, etc. A water cooler with RO facility is also available for girl students. The information about 'durga shakti app' and other women centric helpline numbers have been displayed in the common room to ensure the safety of girl students.

File Description	Documents
Annual gender sensitization action plan	http://gcisrana.ac.in/images/115/MultipleFiles/File12557.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcisrana.ac.in/images/115/MultipleFiles/File12557.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has approximately 36 acres of land and more than 5000 trees have been planted in the lush green campus. Initially, a practice had been adopted to bury the dry leaves of these trees instead of burning them to reduce the carbon footprints. Then a

pit had been developed in the campus by Eco-Club for worm composting/ vermicomposting using in order to dispose of leaves along with other green waste. This recycled compost contributed in germination of seeds and growth of plants thereby maintaining a clean and green campus. Moreover, separate dustbins are available for dry and wet waste management. Liquid waste especially, human excreta generated from 29 toilets (15 for Men and 14 for Women) is being managed with the help of the Municipal sewage treatment plant. A 'Physical verification and write off committee' is available in the college to dispose of any type of electronic-waste produced by the computer lab. All the necessary rules and regulations are being followed while using and disposing various chemicals in the Chemistry Lab.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college constantly strives for creating an inclusive and harmonious environment for all the stakeholders. The teaching and non-teaching staff members are from different regions, communities and financial backgrounds but they follow the principle of 'unity in diversity' wholeheartedly. The college adheres to the weightage policy and reservation policy during admission process in letter and spirit. Scholarships are provided to all poor and down trodden students to encourage them. Cultural fest and talent hunt program is organized in multi-lingual mode to promote cultural diversity and tolerance. Gender sensitization programs are arranged on a regular basis to inculcate the ideals of a 'gender-just society' amongst the students. National and international commemorative days, events and festivals are celebrated regularly to propagate national integrity and religious sensitivity. Celebrations on Communal Harmony Day on 20th August, Non-violence Day on 02 October, and Human Rights Day on 10 December, are also pointed towards the efforts of the college to instill the idea of tolerance and harmony amongst students and staff. Extension activities such as rallies, discussion program, signature campaigns, etc. are organized for the local community to bring communal harmony and sensitization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observes Constitution Day or National Law Day every year on 26 November to commemorate the adoption of constitution of India. The students of NCC discuss the objectives and composition of constitution of India and also read 'The Preamble' for all. National festivals such as Independence Day and Republic Day are celebrated to recollect about constitutional rights provided by the constitution and duties of every citizen towards the country. The hoisting of National Flag and singing of 'vande matram' are also performed on these occasions to promote the values of patriotism and brotherhood. Thought of the day/Indian Values committee is writing inspirational thoughts on blackboard every day to teach the students about high moral values and principles of an ideal life. National Voters' Day is organized on 25th January by Voter Registration committee to encourage the students to take part in political process by casting their votes during elections. Road Safety Club and Traffic Interpretation Cell has organized diverse activities to impart the knowledge about traffic rules, traffic regulations, and responsibilities of road users. Legal Literacy Cell is organizing many activities regularly to usher in awareness amongst student and staff members about legal rights and responsibility of every citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various National and International commemorative days, events and festivals with great fervor and spirits. National festivals like Independence Day and Republic Day are celebrated to solidify the patriotic feelings in all. The college commemorates birth/death anniversaries of Great Indian Personalities and youth icons such as Mahatma Gandhiji, Sardar Vallabhbhai Patel, Swami Vivekanand, Shaheed Bhagat Singh, Subhash Chandra Bose, etc. Many interactive session, competitions, oath ceremonies, expert talks etc. are arranged to discuss the ideologies of these luminaries. The college is also participating in the nationwide programs such as 'Run for Unity', 'Swachh Bharat Abhiyan', 'Aatamnirbhar Bharat Abhiyan' wholeheartedly during 2021-22 The NSS day, NCC day, and 'National Youth Day' are celebrated with great exuberance. Many activities are planned on International Women's Day and National Daughter's Day mark with the aim to create awareness about women's rights and gender equality. Every year 'Yoga Day' is being celebrated to motivate the students for adopting a healthy and balanced lifestyle. World ozone day, world environment day, Car Free day, are also observed to create awareness about need of preservation and protection of environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Life skills

Objective : 1.To develop interpersonal skills and adopt good leadership behaviour for empowerment of self and others 2.To enhance one's ability to be fully self aware by helping oneself to overcome all fears and insecurities.

Context: Life Skills are very crucial to sail smoothly through the hardships of life.

The Practice: Various Extension lectures and workshops on Life Skills were conducted. Students were encouraged to participate in the extracurricular activities and games. Zonal youth Festival organised in the college.

Evidence of Success : Students are better equipped to face problems and questions commonly encountered in day to-day personal and public life

Problems Encountered and Resources Required : Lack of Funds

Best Practice 2. Cleanliness and Eco- Friendly Campus

Objectives: 1. To keep the campus area clean. 2.To provide an ambience for all stakeholders to experience the natural serenity. 3. To inculcate the practice of environment friendly activities.

Context: In the times of Climate and Environment Degradation, a Green and Eco friendly Campus is the need of the hour.

The Practice: Plantation work along with pruning, watering and cleaning of the existing green area. Plastic free Campus. Rain Water Harvesting. E- waste Management.

Evidence of Success: Through the policies that have been framed, for everyone to adopt eco-friendly practices to maintain the environment-friendly campus, the outcome is very visible in the form of the greenery in and around the campus.

Problems Encountered and Resources Required : lack of Funds

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Building a Healthy Society and Strong Nation

Today's youth is highly vulnerable to the the issues of poor mental and physical health with a risk of falling into the misadventures of sexual and substance abuse due to lack of proper guidance. The college has tried to address these problems by way of channeling their mental and physical energy in the right direction by involving them in various social, cultural and sports activities. A strong culture of sportsmanship is inculcated among the students which has resulted in our students winning medals at the university, state, national and international level. In spite of the limited infrastructure and rural setting, this college organised Zonal Youth Festival successfully from 2nd January to 4th January 2022 and our students took an active part in it and held positions. Various programmes are organised under Women Cell and NSS wherein students are involved with the local area public and run awareness programmes on social and health issues like Cleanliness, Health and Hygiene, Women Empowerment, Gender Sensitization, Social Problems and Government Policies affecting the social life of the people. The NCC unit of the college instills a sense of discipline and responsibility among the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To expediate the process of new building construction work.

- To initiate inter-linkages with public and private sector bodies to invite their interest in collaboration with the college for betterment of students and society at large.
- To conduct student centric extra-curricular activities preferably for skill developments and inculcation of cultural/human values
- To plan remedial classes for weaker students and design few value-added courses.
- To devise and implement different outreach activities and extension activities in the college
- To further bolster our green campus by identification and protection of flora and bird life in the campus. Rain harvesting system and vermi-composite system will also be strengthened.
- To organize visits of organic farms, cowsheds, or landfill areas to sensitize and aware the students about ecosystem under environmental studies projects.
- To organize awareness programs related to 'water management' such as offer half glass water, rain water harvesting, save water, etc.
- To further strengthen our human resources by providing opportunities to participate in training and professional development programs.
- To strengthen the mentor-mentee system and to organize Parents Teacher Meeting (PTM) during the session.
- To further strengthen the relationship of alumni with the institution.
- To propose and implement an Institutional Development Plan for the college.